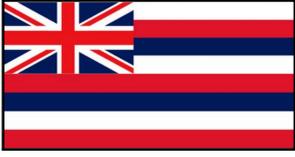
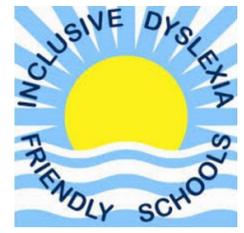




Pensans Community Primary School

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Phase Three Newsletter Spring/Summer 1 2021



Project Overview

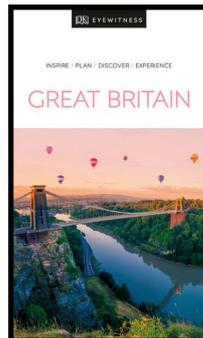
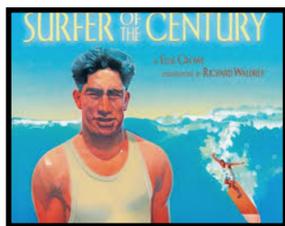
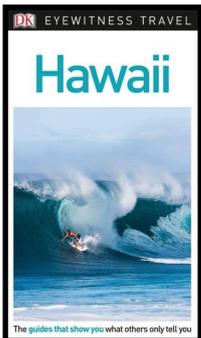
'No land is an island,' Discuss....

We are really excited about our next REAL project (Rigorous, Engaging, Authentic Learning). We are going to be researching and comparing geographical features of Hawaii and the UK as island nations. Through fundraising activities and a "Luau Festival" we are hoping to raise money for The Surfing Wave Project in Cornwall and Surfrider Spirit sessions in Hawaii to support well being in children.

To launch our project, the children will be researching and creating a mixed media mood map answering the essential question in a Hawaiian themed day at school.

In Maths the focus will be fractions, multiples, factors, decimals, percentages, coordinates, graphs, measures, statistics and algebra.. As part of our maths learning, we will be holding challenge based sessions where the children will need to use maths to solve real problems linked to their projects.

In Literacy we will be focusing on writing for fund-raising, debates, poetry and biographies of surfers linked with our class novel and information texts about the UK and Hawaii.



Curriculum Links

- Literacy - Persuasive letter writing for fund raising from organisations, information texts about Hawaii and UK, debating and a biography about a surfer.
- Maths - revisit the 4 operations, fractions, multiples, factors, decimals, percentages, geometry and statistics.
- Science - Evolution and living processes and their habitats and life cycles.
- Computing - Programming - design and write programmes Using Numbers App to create a variety of data about island life. Researching Hawaii and UK.
- Art - Pop Art Styles using colour blocks in the style of Heather Brown and Laurie McCall.
- PE - Gymnastics and Hawaiian dancing
- Music - Learning to play the ukulele and Hawaiian music for our festival.
- Geography - Map work - plotting and understanding of equator/tropics/continents - including a knowledge of the countries that the equator and tropics go through. Physical - Meaning of Biomes, vegetation belts. Human - types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Comparing and contrasting Hawaii and UK as island nations.



Project Timeline

Launch - Create a mixed media mood map answering the essential question in a Hawaiian themed day.

Outcome 1 - Write a biography about a researched surfer.

Outcome 2 - To argue for and against the case for choices made by others in communities and the effect they have on others.

Outcome 3 - Organise a Luau Festival and learn to play the ukulele for this festival.

Final Outcome - Luau festival selling artwork and merchandise to raise funds for our chosen charities.

Where: Jubilee Pool

When: End of May 2021 TBC

Year 6 - SAT's is W/B 10.5.21



Project Outcomes

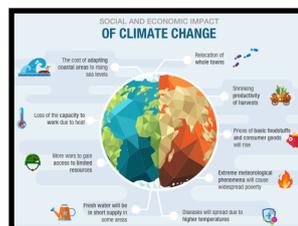
Throughout the REAL Project, we aim to produce high quality outcomes linked to our final event. This term, a lot of our outcomes will draw on our speaking, listening, geography, literacy, virtues, team building, creative and maths skills.

Support in School

It is always brilliant to have family support in school. If you are interested in offering help this term from home please contact us on the below contact details.

strow@pensans.cornwall.sch.uk

csimpson@pensans.cornwall.sch.uk



Essential Information

- We expect children to read 5 times over a week and get their planner signed. Reading books and planners need to be brought to school each day in a bag. They need to complete home learning set on Wednesday afternoons and on Seesaw and Sumdog.
- PE kits need to be worn into school on Tuesday.
- Each child needs a coat, wellies or old shoes, water bottle and a healthy snack in school.

Useful Information

Here are some useful websites:

Sumdog and Seesaw

Accelerated Reader

<https://www.bbc.co.uk/bitesize/guides/z3xftyc/revision/1>

