

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:	
Being involved in the PPE cluster has enabled further opportunities for schools to access varies indicative and CPD. Having a network allows the cluster to share ideas and resourcing. Achieving a gold award for the school games mark award, which we were externally validated Leasing a mini bus which ensures that more children are able to access competitive sport.	To ensure all resources and CPD opportunities are accessed by all schools in the cluster. Further provide physical activity opportunities in and outside of school, broadening range of sports / activities with the opportunity to compete and achieve their personal best Develop opportunities in competition for more young people	
Meeting national curriculum requirements for swimming and water safety.		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.		83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		67% (Not all swim and surf rescue days were completed due to school closures).
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes through the PPE cluster. All top up swim sessions didn't happen due to Covid-19.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £ 18500		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a timetable for staff to populate when they will provide the 30mins of daily PA (not yet started due to Covid-19)	Timetable of the daily PA, ensure the school utilises the YST cluster CPD event and resources. Sharing the YST and cluster ideas with all staff.	PPE YST Membership £400 per school Cover cost for course cover	The school have accessed the CPD Power of an Active school and KS2 PE. This has increased DPA opportunities for the pupils and increased extra-curricular activities across the school.	The subject leader will ensure that staff are kept up-to-date through staff meetings and dissemination of information that is updated / available.
Cluster CPD opportunities to share ideas and national resources that will help schools broaden the daily 30active minutes.	Utilise the sports leaders to increase daily PA and engage the leaders to help support what further activities they would like to offer.	Leadership Cluster funded £250	Increased confidence, self-esteem and a desire to learn. The enjoyment of PE increased participation in wider activities. Increase in club attendance, with 61% of all pupils attending one or more clubs.	
Increase the opportunities for all pupils and all ages across the school. Through various initiatives, including the training of Play Leaders to increase PA.	Cluster developed more KS1 PE / Sport offer including balance ability, soccer tots and multi skills.	Balance A. £500(PPE), Soccer Tots £250(PPE)	(Did not happen due to Covid-19)	

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to be active for at least 30 minutes a day.	School membership for 5 a day website. KS1 take part every morning and Ks2 classes access at a variety of times.	£252	Increased confidence in activity for children.	Staff questionnaire, to check for accessibility and look for alternatives but continue a form of wake and shake.
Provide opportunities for children to be active for at least 30 minutes a day.	School membership for active PSHE scheme - lifewise.	£632	Increased confidence in activity for children. Children are more active in lessons.	Continue membership to continue to encourage active lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the schools awareness of PESSPA, linking to whole school improvement in Literacy. Link the PE action plan to one or more of the whole school improvement.	PE Lead to attend the Leading High Quality Teaching and Learning in PE. Creating Links to the whole school improvement; ensure every pupil meets the chief medical officers daily 30min requirements Ensured staff meeting time was allocated to disseminate to all support staff. Joint/team working undertaken in order to build knowledge and confidence.	PPE YST Membership £400 per school Cover cost for course cover	Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities. Pupils can articulate the difference between PE, Sport and Physical Activity.	The subject leader will be allocated on- going staff meeting time once per month; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.
Increase the physical of children in school through a variety of ways.	Membership of Active maths and literacy, brought through the cluster.	Part of cluster fee £5000.	Confidence of children has increased in physical activity. Children are accessing more physical activity throughout the day / week.	Ensure staff are kept up to date through active maths planning. To lead staff meetings alongside maths lead to ensure all staff are are aware/ confident in using the programme.
Staff to become confident in PESSPA through CPD.	Staff to become confident in PESSPA through CPD.	Included in £1000 TPAT fee	Staff to become confident in PESSPA through CPD.	Staff to become confident in PESSPA through CPD.

Intent	Implementation		Impact	
<p>Staff to become confident in using assessment wheel to assess where children's PA and other skills.</p> <p>Ensuring PE and School Sport awareness is continued throughout the year</p>	<p>Staff use the assessment wheel to assess children PA skills. This will help highlight children that have natural ability or may need more support.</p> <p>Sport and PE promoted in the school newsletter social media channels</p>	<p>Included in £1000 TPAT fee</p>	<p>Staff to become more confident in PESSPA through CPD. Children are able to articulate about their PA and feel more confident in doing so.</p> <p>Continuing to raise awareness of PE across the school</p>	<p>Staff to become confident in PESSPA through CPD.</p> <p>Staff understanding the importance of physical activity and development.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear</p> <p>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff member to attend appropriate swimming course and gained qualifications in order to teach swimming effectively.</p> <p>PE Lead to attend the Leading High Quality Teaching and Learning in PE.</p> <p>Utilise local providers to work alongside the delivery of PE to up skill and refresh PE lesson delivery</p>	<p>Accessed appropriate course advertised on the Swim. (Not yet happened due to Covid 19).</p> <p>Ensured that cover was provided for other teachers to work alongside these two staff in order to gain knowledge and confidence. Staff supported with our additional providers</p> <p>PPE Cluster Examples: Work alongside Cornish pirates community coach for a 6 week block (not yet happened due to Covid 19).</p> <p>Penzance Gymnastic club to support development of gym and teacher ability to teach</p>	<p>(PPE) £95 per staff for SE Course + Cover cost</p> <p>£240 supply cover YST Cluster membership £350 per school</p> <p>PPE cost £300</p> <p>PPE cover £450 of time. + second class.</p>	<p>As a result the expected standard at the end of primary school was reached by the majority of pupils.</p> <p>Teachers feel confident to teach swimming to the expected level required and support swimming.</p> <p>Staff feedback on their confidence and understanding of different sports in delivery. Support from the local providers in delivery</p> <p>Staff feedback on their confidence and understanding of different sports in delivery. Support from the local providers in delivery</p>	<p>There will be a rolling programme of staff who team teach with the two qualified staff which will ensure that in the future, teachers will feel confident to teach swimming to the expected level required.</p> <p>Continue to improve confidence of teaching staff and broaden their subject knowledge.</p> <p>Continue to improve confidence of teaching staff and broaden their subject knowledge.</p>

Intent	Implementation		Impact	
Staff to become confident in using assessment wheel to assess where children's PA and other skills.	Staff use the assessment wheel to assess children PA skills. This will help highlight children that have natural ability or may need more support.	Included in £1000 TPAT fee	Staff to become more confident in PESSPA through CPD. Children are able to articulate about their PA and feel more confident in doing so.	Staff to become confident in PESSPA through CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: To attend appropriate, enjoyable programme of competitions and festivals for pupils of all abilities at a school, local and/or county level.</p> <p>High Performance sessions are put on every half term for the talented pupils in each cluster school.</p> <p>To attend appropriate, enjoyable programme of competitions and festivals for pupils of all abilities at a school, local and/or county level.</p> <p>Top Up Swimming for pupils in our cluster schools to attend week long intensive swimming to reach the minimum requirement set.</p>	<p>Utilise sport festivals to cater for new and different young people. Look for areas of PE / Sport that need additional festivals to support young pupils opportunities.</p> <p>Utilise the local providers and specialist to broaden the range of activities the pupils have on offer.</p> <p>Engaged with our local surrounding, providing one Global Borders Surf safety day for each school.</p> <p>PPE Cluster to run two top up swimming for those struggling to meet the 25m requirements. (Jan/ July)</p>	<p>Competition contribution: £350 (PPE Paid)</p> <p>PPE Cluster pay for local providers</p> <p>PPE Cluster 2x £1000 allocation</p>	<p>Ensure these opportunities have a pathway into further opportunities eg. Community club offers. Increased extra-curricular opportunities and increased participation and daily PA</p> <p>Increased the confidence and broaden the knowledge of staff from reception to year 6</p> <p>Pupils have had a wide variety of activities and engaged in competitions at their appropriate level</p> <p>Two experienced swim teacher's worked with small groups, 30minutes a day for a week.</p> <p>(July session not happened due to COVID19)</p>	<p>Continue to work with local partners and community setting. Continue to assess those that are less active and engage. Membership will be renewed each year from the school budget if PE and Sport funding</p> <p>Continue to develop schools additional swimming programme, for pupils to be competently, confidently and proficiently swimming 25m</p>

Intent	Implementation	Impact	
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Give children access to a variety of sports with suitable equipment.	Buy new hi 5 balls.	£124.80	Children are confident at using new equipment. Girls active club has developed and increased in numbers.	Ensure we have suitable equipment each year. Continue to run a girls only club to increase girls' participation.
Highlight less engaged children and offer sport club opportunity.	10 less active, talented children took part in an after school tennis club.	£160	Children began accessing the club out of school time. Children were more confident in class and had a huge impact on the social and emotional wellbeing of some children.	Continue to monitor after school club participation. Look at running similar clubs to engage less active children.
Link sport and physical activity to immersive topics in school.	Year 3/4 children and staff worked alongside a dance teacher. This was linked to their rainforest topic.	£225	Children were more confident in dance and could link it to the rest of their learning. Staff confidence grew in teaching dance.	Look at other ways to link immersive learning to PE, through other areas.
To increase children's confidence and experiences in surfing and life saving.	Due to COVID 19 the sessions couldn't take part but the money will carry forward to next year to re-do the days).	£395 (carried over the day to next year due to COVID 19)	Children will become more confident in the water and learn life saving skills. (Carried over to next year)	Ensure new date booked for next year.
Sports coach to work with teams of children and individual children to practise and experience a range of sports.	Sports coach worked with teams and groups of children to increase their confidence in a variety of sports.	£4927.66	Children have had a wider experience of sports and have built their confidence. They then feel confident to access after school clubs and competitions.	Continue to use sports coach to work with teams and a variety of children, giving them access to a variety sports.
Children to experience a range of sports - rugby	Children to work with external coaches to develop their experiences in sports.	£5000 Pe cluster money	Did not happen due to COVID19.	Carry over to next year.
Penzance Gymnastic club to support development of gymnastics - children experience the gymnastics club and their resources.	Children to work with external coaches to develop their experiences in sports.	£450 cluster money input.	Children have had a wider experience of sports and have built their confidence.	Continue to work with differs classes of children.
SEN children to attend competition day.	A differentiated sports completion took part through the cluster to allow more children to take part in sports.	£5000 cluster fee	Children have had a chance to take part in a variety of sports and have built their confidence, team work and passion for sport.	Continue to build their love of PE and sports by entering future competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inten t	Implementation		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure there is a clear focus when entering competitions; there is a club and the pupils learning the skills to take part in the appropriate level of competition.</p> <p>Ensure the school engages in the School Games extensive programme and every pupil has the opportunity to compete at either a festival or school games event.</p> <p>Provide further cluster competitions to give a focus at the end of a delivery block and meet the demand of any pupils who have not had SG opportunities</p> <p>Ensure that more pupils are able to attend sport competitions and fixtures.</p>	<p>The School Games Mark Award focussed on the competition aspects of school sport. This gave us focus on outcomes rather than just the provision. Attending regular school competitions locally and county.</p> <p>PE curriculum to work in line with the competition calendar, allowing a clear pathway pathway.</p> <p>Taken part in Virtual School games - as part of teh cluster.</p> <p>As a school we have leased a ‘lite’ mini bus and trained 4 drivers. Therefore, we are able to transport more children to events.</p>	<p>SG Competition inc. previously above and PPE local provider mentioned above.</p> <p>£5000 cluster</p> <p>4 x£80 = £320 (drivers)</p> <p>£363.72 x 12 months + £1091 initial for bus = £5455.64</p>	<p>Pupils have the opportunities to compete either at intra or inter school:59% of pupils have attended an inter school (outside of school) sporting event.</p> <p>Complete the School games mark criteria and outcomes, bronze to gold to evidence the success of schools competitions. This had a marked impact on participation levels and progress both in and beyond the curriculum.</p> <p>More pupils have the opportunity to compete at inter school sporting events</p> <p>More pupils have the opportunity to compete at inter school sporting events.</p>	<p>The subject leader will continue to work closely with the school games criteria next year and ensure all pupils get the opportunity to compete at the appropriate level for them. Working on any areas for development outlined in the SG Mark Award.</p> <p>Engage with the Virtual competitions enabling more pupils to take part in competition / challenges</p> <p>Continue to lease the bus to provide children with these opportunities.</p>

Intent	Implementation		Impact	
Train more mini bus drivers for older bus, with D1 licence.	More staff trained to drive the old bus, which means both buses can be used to transport children to events.	£110	More pupils have the opportunity to compete at inter school sporting events.	Continue to monitor number of drivers we have in school.
Mini bus costs and maintenance	Costs that are needed to ensure the mini bus is readily available to use and in good condition.	6 x £31.39 + £125.56 + = £313.90	Using the bus means that children can attend a greater number of inter school events.	Continue to ensure buses are easily available to use.
Children to access a variety of competitive sports.	For children of a variety of ages to take part in cricket competitions and to try a new sport.	£60 entry fees	Not happened due to COVID19.	Emailed to find out whether money has been carried forward.
Children to experience and take part in competitions - swimming galas / athletics/ quad kids/	Year 3,4,5 and 6 children took place in swimming galas.	£5000 cluster fee	Children's confidence in competitors increased.	To continue to enter competitions each year. Children to practise events with sports coach to develop confidence.
	Total spend: £18,090.77	Left over funding: £409.23 + money in cluster to carry over to next year.	To carry forward to next year.	Use the money to ensure suitable equipment for PE.