

# Year 6 Newsletter

## Summer 2 2021

### Project Overview

#### If pictures could talk what would they say?

We are really excited about our next REAL project (Rigorous, Engaging, Authentic Learning). We are going to be researching the sculpture Alexander Milov, Barbara Hepworth and Jacometti this half term and creating our own legacy sculpture to leave at pensions School for the community and future children to enjoy.

In Maths the focus will be using our geometry skills of shape, space and measures to create our sculptures. As part of our maths learning, we will be holding challenge based sessions where the children will need to use maths to solve real problems linked to their projects.

In Literacy we will be focusing on a variety of different genres ranging from a biography of a sculpture, oracy skills to articulately and proactively answer our essential question.

### Curriculum Links

- Literacy - biography of a sculpture of choice. Learning oracy skills to articulately and proactively answer our essential question.
- Maths - geometry skills of shape, space and measures to create our sculptures and statistics
- Science - Circulatory system, diet, exercise, transportation of water and nutrients in the body.
- Computing - Film making and digital photography, editing and imagery.
- Art - Draw the human form - still life
- DT - create a sculpture using a variety of techniques.
- PHSE - Drugs and alcohol and Sex education
- History - of film, art and photography
- PE - Rounders and athletics
- Music - learn to play the ukulele



## Project Timeline

Launch -Week 1 Mind mapping our essential question and a trip to Tanglewood to look at the local sculptures

Outcome 1-Answer our question through own choice of genre and perform.

Outcome 2 -To recreate a sculpture out of a medium of their choice.

Final Event-Friday 16th July  
9am-Sculpture Exhibition at School for parents.

Wednesday 21st July  
9-10am-Year 6 Leavers Assembly

Wednesday 21st July  
10-11.45 Phase 3 Summer Fair

Wednesday 21st July 6-8pm  
Year 6 Leavers Party.

## Project Outcomes

Throughout the REAL Project, we aim to produce high quality outcomes linked to our final event. This term, a lot of our outcomes will draw on our speaking, listening, history, literacy, creative and maths skills for our Sculpture Legacy.

## Home Learning Support

On Wednesday afternoons we shall be setting work for the children to complete whether they are in school or at home. The expectation is that the children complete this each week as we shall be sharing the outcomes with each other in school.

Children going home for PPA collected at 12.20pm.

Children staying in school for PPA collected at 2.35pm.

Both times from the designated collection point.

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## Essential Information

-We expect children to read 5 times over a week we will keep their planners in school. Children can read books from Borrowbox. They will be given a book from the library on a Monday and they will continue to have them through the week but will keep them in school. They need to complete the homework set each week in PPA and return within that week to share with their peers.

-PE kits need to be worn into school on Monday.

-Each child needs a water bottle in school, a healthy snack, hat and suncream and a coat if raining

## Useful Information

Here are some useful websites:

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

<http://www.bbc.co.uk/education/topics/zwmpfg8>

