

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

+ N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Achieving a gold school Games Mark. Taking part in Virtual school games competitions. Lease of school <u>mini bus</u> to ensure that pupils can travel and take part in events. Being involved in the PPE cluster has enabled further opportunities for schools to access varies indicative and CPD. Having a network allows the cluster to share ideas and resourcing.</p>	<p>To ensure all resources and CPD opportunities are accessed by all schools in the cluster. Further provide physical activity opportunities in and outside of school, broadening range of sports / activities with the opportunity to compete and achieve their personal best. Develop opportunities for children to be more active following the second lockdown. Ensure that year 6 pupils can achieve the National Curriculum requirements, following the National Lockdown.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If **YES** you **must** complete the following section

If **NO**, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £409.23	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				Total Carry Over Funding: £409.23
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Sports coach to work with teams of children and individual children to practise and experience a range of sports and to build upon their daily active time following the Covid 19 Lockdowns.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>The sports coach worked with teams and groups of children to increase their confidence in a variety of sports. There was also a focus in ensuring children were building on their active minutes in the day.</p>	<p>Carry over funding allocated:</p> <p>£409.23</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to <u>pupils</u> re-engagement with school. What has <u>changed?</u>:</p> <p>Children have had a wider experience of sports and they have built upon their active time. The have become more confident in using equipment and taking part in team sports.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic <u>year?</u>:</p> <p>Continue to use sports coach to work with teams and a variety of children, giving them access to a variety of sports. Assess what needs to change following the second lockdown.</p>

