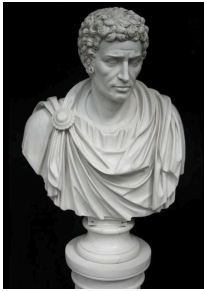


Year 6 Newsletter

Autumn 2020



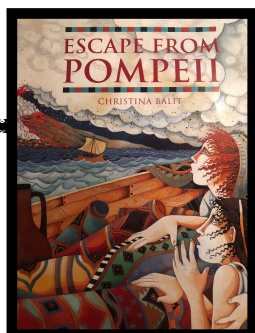
Project Overview

Experience is the teacher of all things?

Welcome back-we are really excited about our next REAL project (Rigorous, Engaging, Authentic Learning). We are going to be researching Roman history to create a virtual Ancient Roman museum experience in the hall for all of the bubble to enjoy individually and shared on different platforms for a wider audience. To launch our project, the children will be mind mapping our essential question to immerse and share facts about Rome. Through our jobs we will using our DT and art skills to create roman games and sculptures to showcase in the museum. The children will have to present their ideas about the museum layout to a panel and the best one will be selected.

In Maths the focus will be on place value, addition and subtraction, and multiplication and division, and will be using our geometry skills to create Roman mosaics to use in the designs of our roman games. As part of our maths learning, we will be holding challenge based sessions where the children will need to use maths to solve real problems linked to their projects.

In Literacy we will be focusing on a variety of different genres ranging from a diary extract from the escape of Pompeii, creating a



Curriculum Links

- Literacy -diary extract from the escape of Pompeii, Create a class Roman newspaper where children work on different elements-homes, education, food, leisure, jobs, music/arts, army, Roman gods. Retelling Romulus and Remus.
- Maths - Numbers and the Number system. Place value, addition and subtraction multiplies and factors, negative numbers in context, prime numbers, multiplication and division.Geometric precision art - measuring and pattern making in mosaics
- Science -Light and Sound Electricity and Magnets
- Computing-E-safety relating to online gaming. Research of Ancient Rome for and make a virtual presentation experience. Make a stop animation of Romulus and Remus.Use Kodable to create a Gladiator obstacle course.
- Art -Make a roman artefact/ sculpture, roman coins and dice
- DT-make roman catapult/roman bread
- PHSE - Developing, establishing and maintaining positive relationships in pupils.
- RE - the symbolism and religious practices involving water
- History - learning key facts about the greek gods. Understanding of Ancient Greek arts and culture.
- PE - We will also be playing hockey/football/daily mile

Project Timeline

Launch -Week 1 Mind mapping our essential question and researching Ancient Rome.

Outcome 1-Create a historical timeline line of Ancient Rome to be presented in a medium of their choice.

Outcome 2 -Design and make a pitch for the layout for our final outcome - A Dragons Den oracy experience.

Outcome 3 -Create Illuminated Roman artefacts/ buildings

Final Event-Ancient Rome Virtual experience
1st December 2020- Hall/
Website/Facebook/Twitter

Project Outcomes

Throughout the REAL Project, we aim to produce high quality outcomes linked to our final event. This term, a lot of our outcomes will draw on our speaking ,listening ,history, literacy, creative and maths skills for our Virtual Ancient Rome Experience.

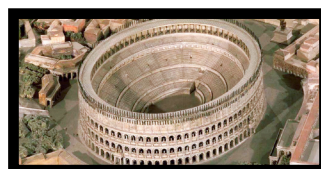
Home Learning Support

On Wednesday afternoons we shall be setting work for the children to complete whether they are in school or at home. The expectation is that the children complete this each week as we shall be sharing the outcomes with each other in school.

Children going home for PPA collected at 12.20pm.
Children staying in school for PPA collected at 2.35pm.

Both times from the designated collection point.

strow@pensans.cornwall.sch.uk



Essential Information

- We expect children to read 5 times over a week and get their planner signed. Children can read books from Borrowbox and planners need to be brought to school each day in a bag. They will be given a book from the library on a Monday and these need to be returned on Thursday to quarantine over the weekend. They need to complete the homework set each week in PPA and return within that week to share with their peers.
- PE kits need to be worn into school on Tuesday.
- Each child needs a water bottle in school, a healthy snack, wellies and a coat(these are particularly essential as we will be outside more due to being in bubbles and using the field).

Useful Information

Here are some useful websites:

uk.mathletics.com

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

<http://www.primaryhomeworkhelp.co.uk/Romans.html>

<https://www.historyforkids.net/ancient-rome.html>

<https://www.youtube.com/watch?v=R6RqbVARj-I>

http://www.bbc.co.uk/schools/primaryhistory/romans/roman_remains/

<http://www.bbc.co.uk/education/topics/zwmpfg8>

Timeline: <https://www.thoughtco.com/55-bc-450-ad-timeline-112599>