

Pensans Community Primary School Newsletter

Spring Term Two: Week Beginning 2.3.26



PENSANS CP SCHOOL

Future ready - Ny veu kevs sew yans vyth



Mrs Ambrose's Weekly Update

Dear Parents, Friends and Families,

At last, the sun has come out!

We have had a great week of celebrations for St.Piran this week. Godrevy class kicked off the week with a Big Sing at Humphry Davy School singing all things Cornish. Thanks to Christine Judge for all her support with this and the KS1 project. Godrevy Class will also be doing a performance at Penlee Gallery on Tuesday 10th March to other local schools show casing their work in a joint art and music project.

Super well done to the St Piran's choir who showed commitment to weekly rehearsals in preparation for the St Piran Concert and in particular to the 5 children who represented Pensans School in the concert held on Wednesday evening at St John's Hall. It was a great event and the children enjoyed performing and learning some Cornish dances on the night too!

All of our Key Stage 2 children represented Pensans on Thursday morning for the St Piran's Furry Dance procession through the town and at Morrab Gardens before enjoying another sing along and saffron buns at St John's Hall.

Thank you to the Year 6 pupils and Reception children who joined in to wave flags and encourage our Porthcurno dancers along the way.

Next Wednesday there is the annual Songfest event. This year it is a closed performance and will be held during the morning. A KS2 choir will be attending from Pensans.

Also, on Wednesday we have the Healthy Living Team in school again this time working with KS2 children. The focus will be on Healthy eating and a snacks workshop. Parents are invited to come into school at the end of the school day from 2:50p.m to meet the team who will share helpful information around all sorts of Healthy Living subjects and are keen to just meet you and say hello!

A reminder that next week on Thursday 12th March we will be celebrating World Book Day when the children are invited to come to school representing their favourite book or book character. Last year many, many of our children were given a free dressing up costume from the Friends of Pensans School for this event so we are hoping that you may be able to reuse these costumes for this year's celebration. We will have a fun filled day with lots of Reading and book activities 😊

On Friday we will be having a special visit from the RNLI who are doing an assembly on water safety and beach safety.

So as always a packed week - have a great weekend all.

Niki Ambrose

Happy Retirement



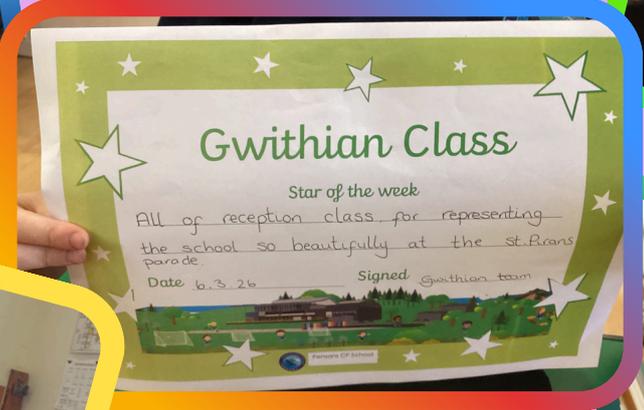
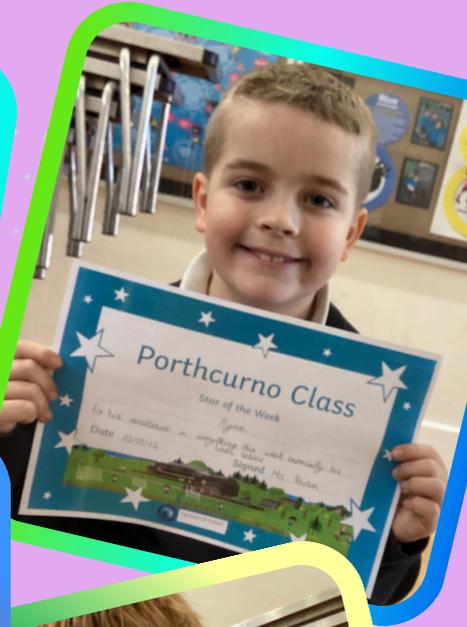
Headteacher's Award



WHAT HAVE YOU
DONE TODAY TO MAKE
YOU FEEL
PROUD



Headteacher's Award



WHAT HAVE YOU DONE TODAY TO MAKE YOU FEEL PROUD?



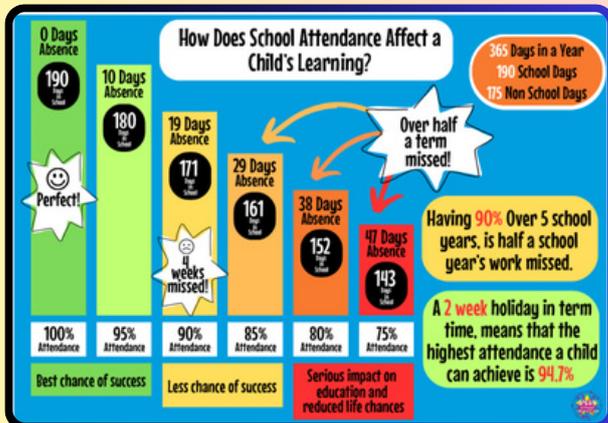
Attendance

Monday 2nd March - Friday 6th March
2026

Our school target for attendance is 97%

1st Place: Sennen 97.73%
2nd Place: Porthminster 97%
3rd Place: Porthcurno 95.67%

“If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days. Failure to pay the Penalty Notice may result in legal action. Absence not authorised by the school may result in a prosecution in the Magistrates’ Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Cornwall Council may also apply for the costs incurred in taking the matter to Court.”



ATTENDANCE MATTERS!

When you're in school you...

- Have fun
- Make new friends
- Gain qualifications
- Achieve
- Develop new skills
- Experience new things
- Build your confidence & self esteem
- Develop awareness of other cultures, religion, ethnicity and gender differences

Have the best possible start in life!

Breakfast Club

Our Breakfast Club is open from 7:45am and costs £3.00 per session for your first child and then £1.50 for 2nd child (and any further siblings) If you are entitled to Free Schools or Pupil Premium the cost of Breakfast Club is £2 for your first child and £1 for 2nd child (and any other further siblings)

Any children who are on the school site unsupervised before 8:30am will join the Breakfast Club Children and you will be charged accordingly. This will happen to ensure that we are safeguarding all of your children.

Thank you, Mrs. Pellow



Stars of the Week

Cape
Class

Eli

For making a great start in Cape and engaging well with his play and learning.

Gwithian
Class

All of the
Reception
Class

For representing the school so beautifully at the St. Piran's Parade.

Godrevy
Class

Anotida

For showing amazing listening skills and always following instructions.

Porthcurno
Class

Kyron

For showing excellence in everything this week, especially in the times tables.

Sennen Class

Tamina

For working hard in all lessons and supporting her peers.

Polzeath
Class

Evelyn

For showing resilience and staying on task all week!

Porthmeor
Class

Aeson
Alyssa

For being positive and joyful in all his interactions when learning and playing.
For her super talking.

Porthminster
Class

Kevin

For making positive connections with his teachers and friends.

10 Top Tips for Parents and Educators PROMOTING STORYTIME

Being read to regularly can help the under-fives in acquiring literacy; teaches them the value of books and stories; and sparks their imagination and curiosity. Reading to babies, meanwhile, provides the building blocks of language development and the beginnings of social and emotional skills. Here are our top tips for helping children discover the wonder of stories.

1 BE A READING ROLE MODEL

Children thrive on copying the behaviours of adults around them, so it's vital to model regular reading habits: if your child sees you reading, they're likely to copy you. Reading on a screen could be misinterpreted by a child as a different activity, so a printed book is preferable.

2 JOIN A LIBRARY

Local libraries are a cost-effective way of introducing your child to new books. Libraries often host free events to build engagement with reading. Librarians can recommend books based on age, interests, genre or author. Having their own library card and choosing their next read can be exciting for little ones.

3 TAKE IT IN TURNS

Taking turns to read and turn the pages can build your child's confidence and lets you model what's expected. For younger ones, reading doesn't have to mean the exact words on the page – they might prefer their own version! Reading to different audiences is useful: teddies are excellent listeners!

4 CATER TO THEIR INTERESTS

Like adults, children tend to favour books with themes they're interested in. If they're less keen to move away from their preferred subject matter, you could vary the type of book they read by swapping between fiction and non-fiction. There'll be plenty of scope to diversify as they grow up.

5 BUILD READING INTO YOUR DAILY ROUTINE

Building reading into your daily routine will have a positive impact. Just before bedtime is ideal for many families, helping settle the child to sleep. The adult usually reads the story, but children enjoy more interactivity as they get older. It can be handy to have books with you when out and about.

6 USE PICTURES AND PROPS

Most children's books contain beautiful illustrations which enrich the text. Spend time discussing these with your child and pointing things out. As well as doing voices for different characters and making any relevant noises, you could also enhance story time with props such as toys or puppets.

7 RELISH THE LANGUAGE

The language in children's books is varied and rich; sometimes they might include words children are less familiar with, so you can take the opportunity to explain what they mean. With younger children, you could try paraphrasing certain sentences afterwards to help with understanding.

8 A COMFORTABLE ENVIRONMENT

Where possible, read to your child in an environment that's free from distractions. This helps children to get fully immersed in the experience, supporting their concentration and engagement. Doing this often can help to build up the child's ability to focus for greater lengths of time.

9 TAKE REGULAR BREAKS

Although reading can be hugely enjoyable, children can sometimes struggle to sit for long periods or to engage with texts fully. Have regular breaks: reading a few pages is better than none. You could also have some movement breaks – there's no particular 'right' or 'wrong' way to enjoy a story.

10 RE-READ FAVOURITES

Most children have certain stories that they love hearing again and again. This repetition lets them become familiar with language patterns and more engaged by feeling able to join in. Choosing other books by your child's preferred author can help them to discover new favourites.

Meet Our Expert

Kara Kieran has worked in senior leadership positions (both in the UK and internationally) for 15 years, supported by an MEd in Educational Leadership. As an educational consultant, she now delivers training for a range of organisations – notably on EYFS practice and child development. Previously, Kara was head of a nursery and junior school and has also been a director of early years.



#WakeUpWednesday

The National College

Source: <https://literacytrust.org.uk/blog/reading-children-its-powerful-its-simple-and-yet-so-misunderstood/> | <https://cdn.booktrust.org.uk/globalassets/resources/research/benefits-of-reading---booktrust-2023.pdf> | <https://www.all4kids.org/news/blog/the-importance-of-reading-to-your-children/>



Thursday 12th March

PENSANS SCHOOL'S WORLD BOOK DAY COMPETITION!

Get creative! Follow these steps to join the fun:

1. Get a paper plate from your teacher!



2. Transform it into a book character or scene!



3. Write your name, class & book title on the back!



4. Give it to your teacher!



You can dress up as your favourite book character too!



Ruby Mason is our Oral Hygiene Champion at Pensans



Smarter Smiles Newsletter- Oral Health EYFS



Toothbrushing advice

Children 0-3 years old

Parents/guardians should brush their children's teeth

- as soon as they erupt
- twice a day, last thing at night and one other occasion
- with a smear of fluoride toothpaste, containing at least 1000ppm fluoride.

Children 3-6 years old

Parents/guardians should brush their children's teeth

- on all tooth surfaces
- twice a day, last thing at night and one other occasion
- with a pea-sized amount of fluoride toothpaste, containing at least 1000ppm fluoride.
- Spit out the toothpaste and not rinse out with water.

Healthy eating

- Introduce a wide variety of solid foods from around the age of 6 months
- Sugar should not be added to food or drinks given to babies and toddlers.
- Minimise amount and frequency of consumption of sugar-containing food and drinks.
- Use sugar-free versions of medicines.
- Avoid sugar-containing foods and drinks at bedtime.
- Children aged 2 to 3 should have no more than 14g of sugar.
- Children aged 4 to 6 should have no more than 19g of sugar.



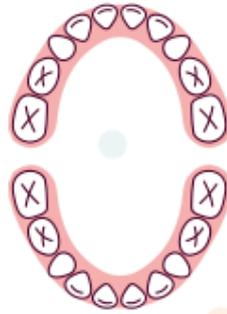


Ruby Mason is our Oral Hygiene Champion at Pensans



Tooth eruption

- Baby teeth should start to erupt from around 6 months.
- Should have a total of 20 baby teeth and all erupted by the age of 3.
- If no teeth are present by the age of 12 months then to seek professional advice.
- Baby teeth play a major role in maintaining space for adult teeth.
- First adult molar will erupt from the age of 6.



First dental appointment



As soon as your child gets their first teeth and certainly by their first birthday, take them to the dentist so they become familiar with the experience.

The Dental check by One campaign was established by the British Society of Paediatric Dentistry.
For more information visit <https://dentalcheckbyone.co.uk/>

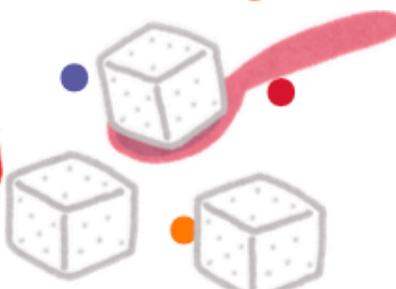
Did you know?

Enamel, the outer surface of teeth, is the strongest substance in the human body!

Sadly, enamel cannot be healed like broken bones so good oral health is crucial to keep our teeth strong!

Find out more.

For more dental top tips visit the Smarter Smiles Website.
<https://smartersmiles.co.uk/>





Learn how to play the ukulele with Jenny!



Classroom Instrumental Tuition for KS2 Ukulele lessons – Spring Term 2026

Jenny Crow, music teacher from Cornwall Music Service Trust is working in our school this term. We are learning to play chords, play strumming patterns and play plucking patterns to accompany songs.

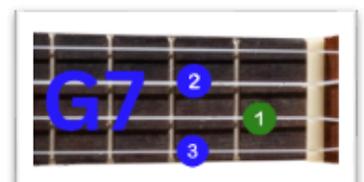
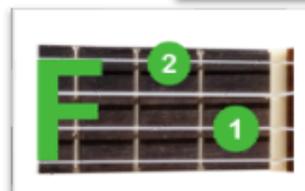


If you do happen to have ukuleles at home, these can be tuned by installing a ukulele tuning app on your phone. The app will give you instructions, or you could tune up by playing the notes G, C, E, A on pianos or other instruments. This little song helps check that the strings sound right!

If your child wishes to play the ukulele out of school, they could apply to join this ensemble:



The first few chords we are learning to play are:



If your child is interested in learning other musical instruments, please take a look at the Cornwall Music Service Trust website:

<https://cmst.co.uk/>

