

# Pensans Community Primary School Newsletter

SUMMER TERM: 3<sup>RD</sup> JULY 2026



PENSANS CP SCHOOL  
Future ready - Ny veu kevs sew yans vyth



## Mrs Ambrose's Weekly Update

Dear Parents, Families and Friends,

Another very active week for everyone. Sennen Class continue to rehearse their dances for the Minack Performance (Mon 13<sup>th</sup> July) and Grace is super impressed with the children's energy and memory of all the dances. Go Sennen Class!

Our Y6's enjoyed their Transition Days at Humphry Davy and Mounts Bay School, whilst all our children in school also moved up to their new classes to meet their new teachers.

Our Y5's also enjoyed a visit to Mounts Bay on Wednesday and had a great time. Please see our facebook page for some lovely photos.

Our UKS2 children have been really on the go doing school visits to both Discovery42 and today the Eden Project. I am waiting to hear all about it next week.

The weather forecast is good for next Tuesday 7th July so hopefully Sports Day will go ahead as planned.

We expect all the children in school as normal on Monday morning but enjoy the football on Sunday if you are following it.

Have a good weekend all,

Niki Ambrose

# Headteacher's Award

This weeks Headteacher's Awards went to Mrs Miles for her exceptional kindness, pastoral care, and unwavering support for everyone in our school community, and to Rahman for showcasing his fantastic drumming skills in the Mazey Parade.

WHAT HAVE YOU DONE TODAY TO MAKE YOU FEEL PROUD?

## Stars of the Week



# Class Stars

Cape  
Class

Nylah

for growing in confidence and making new friendships in the class.

Gwithian  
Class

Ellie

for being a super helpful and considerate member of Gwithian Class.

Godrevy  
Class

Raeia

for impeccable learning behaviour and fantastic enthusiasm in all her learning.

Porthcurno  
Class

Luna

for her kindness and helpfulness when supporting her peers.

Sennen  
Class

Whole  
Class

for their amazing behaviour on their school trips and being great role models and ambassadors for our school.

Porthmeor  
Class

Ziggy

Porthminster  
Class

Thorin

for the positivity and confidence shown in all the transition events and school trips.

# Attendance

Our school  
target for  
attendance is  
97%

**Monday 29<sup>th</sup> June - Friday 3<sup>rd</sup> July 2026**

**1<sup>st</sup> Place: Porthcurno 99%**

**2<sup>nd</sup> Place: Sennen 98%**

**3<sup>rd</sup> Place: Porthmeor 93%**

**☀ Attendance Matters!**

**☀ Together, Every Day Counts**

**💬 Did You Know?**

Students who attend school regularly are more likely to achieve better grades and build stronger friendships.  
<https://www.gov.uk/government/publications/link-between-attendance-and-attainment>

DfE statutory guidance is clear: holidays during term time will not be authorised unless there are exceptional circumstances. Unavoidable leave of absence requests for school-aged children are generally related to one off events that are rare, significant, unavoidable, and short in duration. Family holidays are not considered unavoidable. Taking your child out of school without permission may result in a Penalty Notice being issued.

**What this means:**

- A Penalty Notice may be issued if your child has unauthorised absences, including holidays.
- The fine is £80 per child, per parent if paid within 21 days, rising to £160 if paid within 28 days.
- Failure to pay may result in prosecution.
- There is no right of appeal—if you believe a notice was issued in error, you must contact the school directly.

We understand that holidays are important for family time, but we are legally required to prioritise your child's education and wellbeing. Every school day counts.

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days. If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days. Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

If you have any questions or need to discuss exceptional circumstances, please contact the school office.  
Thank you for your continued support.



### **Summer Term 2**

Tuesday 7th July - New Sports Day Date

Thursday 9th July PM - Colour Run Event (afternoon)

Monday 13<sup>th</sup> July - Y5/6 to Minack

Tuesday 14th July - 1.15pm - EYFS Nursery Family Fun Sports Day

Thurs 23rd July - EYFS end of term Pirate Party

Friday 24th July - break up at 1pm.

### **2026-2027**

Tuesday 1st September- INSET for whole school

Wednesday 2nd September - additional INSET for ARB

Wednesday 2nd September - Nursery closed for home visits

Monday 4th January - INSET for whole school

Tuesday 5th January - additional INSET for ARB

Tuesday 5th January - Cape Nursery closed for home visits

Monday 12th April- additional INSET for ARB

Monday 12th April - Nursery closed for home visits



# 10 Top Tips for Parents and Educators

## MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

### 1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

### 2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

### 3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

### 4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

### 5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

### 6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

### 7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

### 8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

### 9 USE SIMPLE SCRIPTS

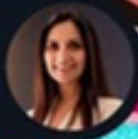
Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

### 10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

## Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



#WakeUpWednesday

The National College

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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epic!

## Give summer reading a boost!

Enjoy 1 free month of Epic Family.

Epic Family is a great way to keep your kid's reading momentum going this summer. Enjoy a free month with this special offer!

- 40,000+ popular books and learning videos.
- 24/7 access. Plus downloadable books for offline reading.
- Badges and Reading Buddies to keep them motivated.
- Fun ways to read, like audiobooks, comics and Read-To-Me books.

Redeem this offer by July 1, 2026.

Go to [getepic.com/voucher](https://getepic.com/voucher) and enter code: **SUMMER2026**



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**DID YOU KNOW?**  
During summer months, students lose an average of 35% of their school year learning gains.

Source: Asia Van Education Research Institute

# PLAY IN A DAY

## CORONATION PARK, HELSTON

### THURSDAY 6<sup>TH</sup> AUGUST

### 10-4 PM



For all children aged 7-11years.  
10am start with the performance at 4pm  
£10 per child to take part.

Tickets to watch the performance -  
£10 adults, £5 children

Pack your imagination and join the ride!  
Zoom across the globe, explore wild faraway lands, and dive into a whirlwind of adventure.  
One epic story created by you, one spectacular day, and YOU are the star.

To book visit [minack.com](https://minack.com) or call the box office on -01736 810181  
For further information email [education@minack.com](mailto:education@minack.com)

**Scouts**

Penzance-Madron  
Scout Group

## Penzance / Madron Scout Group

Come and join us on our adventures. Whether you are 4yrs or 104yrs there is something for everyone boys and girls.

- Squirrels 4-6yrs meet Wednesday 5:30-6:15pm
- Beavers 6-8yrs meet Wednesday 6:30-7:30pm
- Cubs 8-10 ½ yrs meet Tuesday 6:30-8pm
- Scouts 10 ½ -14yrs meet Monday 6:30-8:30pm
- Explorers 14-18yrs meet Thursday 7:30-9:30pm

If you are interested please send an email to our Group Lead Volunteer Jer Rowe [skinyourhat@gmail.com](mailto:skinyourhat@gmail.com)



## *Are you the parent or carer of a child or young person who is struggling with their mental health or school related issues?*

*Come along to our coffee morning hosted by the Family Help Team on*

**Monday 6<sup>th</sup> July 2026 at 9:30-11:30am**  
**at St Johns Hall, Penzance.**

Meet with other parents/carers and have a chat with our friendly guest professionals from:  
**CAMHS (Child and Adolescent Mental Health Services)**  
**SEND System Navigators**  
**SENDIASS**  
**Family Information Service**  
**Parenting Worker**  
**Targeted Youth Worker**  
**Family Workers**



No need to book, please just pop in on the day ☺