



## Enabling Environments - Independent Challenges Ideas to enhance / Provocations in Continuous Provision

### Personal, Social and Emotional Development

What would you do if you were rich?

How would you help the poor?

Feeling of anger and frustration

Mealtimes

### Language and Communication

New vocabulary

What would you ask Shen to paint and why? 'because..'

### Physical Development

Paintbrushes – letter formation

Chopsticks

Chinese rope jumping

### Literacy

Retell the story using a story map

Factfile - China

Phonics

Form lower case letters

### Focus/Theme:

The Magic Paintbrush

### Things to talk about?

What would you have painted?

What do you think happened to the Emperor?

Why do you think the paintbrush wouldn't work?

Wealth/equality

### Key Vocabulary

*Shrimps oysters wealthy poor melon  
buffalo emperor folk scowls bellows seize  
majesty swiftly gallop mighty*

### Expressive Art and Design

Art in the style of China

Chinese music

Origami

### Mathematical Development

Height and length

Measuring time

Days of the week

### Understanding the World

China – where is it in the world?

Passports

Countryside/city

Panda facts

Chinese food