

Pensans Community Primary School Newsletter

SUMMER TERM: 5TH JUNE 2026



PENSANS CP SCHOOL
Future ready - Ny veu kevs sew yans vyth



Mrs Ambrose's Weekly Update

Dear Parents, Families and Friends,

Welcome back to Summer Term 2! A really busy few weeks ahead of us with lots of events coming up:

This week already children in Godrevy class have been completing curriculum work off site at the Leisure Centre using their design skills to plan a play environment.

Porthcurno class have been performing Shakespeare's 'The Tempest' at the Minack Theatre.

Next week, Sennen class will be doing Bikeability (details from Mr Rutterford) and Gwithian class are visiting St Michael's Mount.

Details regarding other class trips will be coming home soon so please look out for this information. Please remember next week there are NO clubs on Monday 8th June due to staff training.

Mazey day preparations are in full swing - this takes place on Saturday 27th June and we are in the 11.00a.m parade. The theme is 'Flying High'. All children are welcome to join us in the parade, however we would ask that children in both EYFS and the ARB are accompanied and the responsibility of a parent/responsible adult. We would love children and parents to dress in blues, whites and yellows to represent the sky and sun so that our large image stands out.

We are starting to practice for sports day so please ensure that PE kits and trainers are in school at all times. Children also need water bottles in school every day as the weather is now warming.

Have a good weekend,

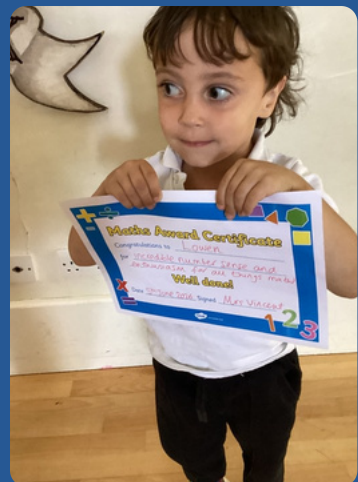
Niki Ambrose

Headteacher's Award

This weeks Headteacher's Award went to Khalid in Godrevy for his excellent language when describing a ship.

WHAT HAVE YOU DONE TODAY TO MAKE YOU FEEL PROUD?

Stars of the Week



Class Stars

Cape Class	Charlotte	for her super participation in all activities. Well done Charlotte.
Gwithian Class	Liko	for his enthusiasm in his learning all week. Liko has worked really really hard.
Godrevy Class	Kayleigh E	for her growing independence and love of learning.
Porthcurno Class	Louie	for his kindness and helpfulness when supporting his peers.
Sennen Class	Aiva P	for her patience and helpfulness supporting her peers.
Porthmeor Class	Tacara	for working so hard all week and showing great behaviour.
Porthminster Class	Whole Class	for being amazing and working well with changes in the class. They have been superstars.
Porthminster Class	Casper	for amazing work in maths with his number bonds to 10.

Attendance

Our school target for attendance is 97%

Monday 1st June - Friday 5th June 2026

1st Place: Porthcurno 97%

2nd Place: Portmeor 93%

3rd Place: Gwithian 91%

☀️ **Attendance Matters!**

☀️ **Together, Every Day Counts**

💬 **Did You Know?**

Students who attend school regularly are more likely to achieve better grades and build stronger friendships.
<https://www.gov.uk/government/publications/link-between-attendance-and-attainment>

DfE statutory guidance is clear: holidays during term time will not be authorised unless there are exceptional circumstances. Unavoidable leave of absence requests for school-aged children are generally related to one off events that are rare, significant, unavoidable, and short in duration. Family holidays are not considered unavoidable. Taking your child out of school without permission may result in a Penalty Notice being issued.

What this means:

- A Penalty Notice may be issued if your child has unauthorised absences, including holidays.
- The fine is £80 per child, per parent if paid within 21 days, rising to £160 if paid within 28 days.
- Failure to pay may result in prosecution.
- There is no right of appeal—if you believe a notice was issued in error, you must contact the school directly.

We understand that holidays are important for family time, but we are legally required to prioritise your child's education and wellbeing. Every school day counts.

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days. If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days. Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

If you have any questions or need to discuss exceptional circumstances, please contact the school office.
Thank you for your continued support.



Summer Term 2

Monday 8th June - 12th June - Phonics Screening Check for Y1s

Monday 8th June - No after school clubs (staff training)

Wednesday 10th June - Y4 multiplication Test

Friday 12th June - Gwithian Reception to St. Michaels Mount / ARB to beach

Thursday 18th June - Porthcurno trip to Geevor Mine

Monday 22nd June - Godrevy to Maritime Museum

Tuesday 23rd June - Gwithian Reception to Penlee Museum

Thursday 25th June PM - Whole School Sports Day

Tuesday 30th June - Y6 transition to MBA and Humphry Davy, rest of school transition to new classes.

Friday 3rd July - Sennen to Eden Project

Thursday 9th July PM - Colour Run Event (afternoon)

Thurs 23rd July - EYFS end of term Pirate Party

Friday 24th July - break up at 1pm.



Porthcurno class were super stars at The Minack Theatre!



Many people commented on their great behaviour, enthusiasm and fantastic performing skills!



PIC



10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NEU programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NEU can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NEU programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programmes, funded by the Department for Education for schools in England, and for NEU Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



See full references at www.wakeupwednesday.com

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.06.2025

PAPAYA

Let's talk about our kids and their tech

ONLINE PARENT TALK WITH NICOLA:

CORNWALL SCHOOLS PARENT TALK
MONDAY 8TH JUNE 2026 – 9:30 AM to 11:00 AM



JOINING LINK:

[ACCESS VIA THE TEAMS LINK HERE](#)



Nicola MacDonald

Nicola MacDonald is a Resilience Coach and Author of the non-fiction book, *Resilient Teen*. She is the Founder of My Resilient Mind and Co-Founder of The Digital Detox Club. She runs resilience workshops and talks for schools, parents, and adults in the workplace. She specialises in mindfulness, tech addiction, youth mental health and conscious parenting.

Nicola is an empowering and uplifting speaker who shares her knowledge in a non-judgemental way linking to her own experiences of parenthood and her own previous struggles with teen anxiety.

PAPAYA

Helping families to thrive in a digital age

Parenting in the **digital age** has never been more complex, with issues surrounding screen time, social media use, and gaming.

Many parents are concerned about their children's mental health, especially the impact of screens on it.

In this interactive talk, Nicola unpacks some of the **complex issues** surrounding smartphone use and, in a **non-judgmental** manner, aims to help you find solutions that work for your family.

Topics

- The link between mental health and wellbeing and spending too much time online
- Strategies for delaying the smartphone
- Strategies for families to achieve a healthy balance with technology
- Question and discussion time

"The talk is so relevant, full of insight and eye-opening. You will walk away inspired to connect, reflect, and find out more. I highly recommend it."

— Claire Curtis, parent and SFC volunteer.

Play in a Day Tempest With a Twist

M
MINACK
THEATRE

Free for 7-11 year olds

Saturday 20th June

9.30am start. Performance at 4pm

Work with professional directors, choreographers, a musical director and makers to brave stormy seas, survive a shipwreck, and discover a little magic along the way - all in one amazing day on the Minaack stage.

For more information and to book visit minaack.com, or call the box office 01736 810181

PENZANCE
LEISURE CENTRE

LEARN TO SWIM

Scan the QR code



Working in Partnership
with your Local Authority



ONLINE WORKSHOP: Raising Children in a Connected and Digital World

Teams link:

JOIN NOW

Meeting ID: 348 567 017 563 6

Passcode: fd7Hf6Sh

FREE 45-minute workshop designed for primary parents and carers who want to support their children and young people's relationship with technology.



Thursday 18th June

9.15-10am

1.45-2.30pm

5.45-6.30pm

- 🦋 The Modern Digital Playground
- 🦋 Navigating Key Online Challenges
- 🦋 Practical tools and family strategies
- 🦋 Family tech planner and resources
- 🦋 Practical tools and family strategies
- 🦋 Family tech planner and resources