

Primary PE and Sport Premium

Number of pupils and sport premium grant received	
Total number of pupils on roll (Sept 2016)	
Total number of pupils eligible for £5/pupil grant	
Total amount received (15-16)	£9290.00
New balance	£9284.00

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2020.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Ofsted Inspection Handbook 2015

Evaluating the use of the PE premium

“In making this judgement in schools, inspectors will consider: how effectively leaders use the primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account

Penwith PE Network

Pensans is a member of the Penwith PE Network which comprises of 12 local schools across Penwith, as a school sport partnership. It's managed by Neil Eddy (specialist PE teacher @ Mounts Bay Academy) whose responsibility it is to provide/organise:

- Professional development for staff
- An effective local sports network
- Sports tournaments, festivals and competitions
- Opportunities for gifted and talented pupils
- Leadership opportunities for pupils including training for Sports Leaders
- Funding for PE and outdoor projects

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Sporting events and activities for the pupils happening/happened in the academic year 2016/17

Sporting Events	Impact
Swimming Lessons (FS - Y6)	Has raised the profile of PE and Sport across the school
Bike ability	Has increased the knowledge and awareness for the pupils
Balance ability	Has promoted confidence and developed a life skill
Beach safety days (Y6)	Achieved NC objectives and increased pupil's knowledge and skills. Promoted engagement of the pupils
FunFit (daily sessions - FS-Y6)	Is a school intervention to address poor fine and gross motor skills whilst developing self-esteem and confidence
Swimming Galas	Increased participation in a competitive sport for pupils
Hockey Tournaments	Increased participation in a competitive sport for pupils
High 5 Tournaments	Increased participation in a competitive sport for pupils
Cross country tournament	Increased participation in a competitive sport for pupils
Pirate's Rugby Y3/4	A local team provided specialist training and coaching for 6 weeks that resulted in a competition for the children. It increased knowledge, skills and confidence of staff
Playground leadership award	Year 5 pupils were trained to organise and run playground activities to promote sport during break times and lunch times. This helped to engage all children despite their attendance to an after-school club
Tennis lessons Y3/4	Local club specialist training increased knowledge, skills and confidence of staff

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Dance coach Y1-6	Local club specialist training increased knowledge, skills and confidence of staff
Hockey coach Y5/6	Local club specialist training - supported staff CPD and provided an opportunity for pupils to participate in a competitive sport.
Active literacy/maths	Following staff CPD it was encouraged for teachers to plan for active literacy and maths to increase the profile of PE across the school
After-school clubs	Increased the profile of sport across the school, broader range of activities offered to to engage pupils.
Inter-school competitions; athletics	Increased participation in a competitive sport

Pensans – Evidencing the impact of the PE and Sport Premium 2017

Key Priority: PE – to develop physical literacy across the school (FUNs)						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Professional development of teachers across the PE curriculum To build confidence and competence of all teaching staff	Developed the confidence, understanding and skills of teachers through CPD opportunities Achievement within weekly PE lessons and the development of basic skills	PPE YST Membership	KW LN NE	Termly	Progress of the core Physical Literacy skills Assessment FUNs Physical literacy	Lesson observations Increased knowledge, skills and understanding of teachers

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Two staff to attend Real Gym KS1 and KS 2 CPD courses	<p>Development of physical literacy for KS1 and KS2</p> <p>Shared course information and resources with teaching staff</p>	PPE CPD courses funded (£800)	KW LN NE	Autumn term	<p>Confidence of staff to use gym equipment</p> <p>Children developing skills and confidence on gym equipment</p>	<p>Pupil Progress in gymnastics - learnt skills help to develop skills across all sports</p> <p>Teachers have increased their competence in observation</p> <p>Teachers rolled out programme through staff meeting</p>
PE Apprentice to support teaching staff to deliver PE and School Sport as a member of staff	<p>The Apprentice promoted PE and School Sport</p> <p>Apprentice attended central training and MBA for CPD</p> <p>Assist with extra curricular club activities and supported young sports leaders</p>	<p>Pensans / PE Premium</p> <p>£5200</p>	KW LN NE JJ	Term 1	<p>Games sessions</p> <p>Lunchtime Activities</p> <p>After school clubs</p>	<p>Apprentice developed additional opportunities, CPD and evidence file</p> <p>Meetings with apprentice and apprenticeship leader</p>
Key priority: School Sport – continue to develop extra curricular activities and increase pupil physical activity						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence

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Continue to increase School Games opportunities across the school	Accessed competition programme on offer within Penwith School Sport	PE Premium / Pensans / PPE Network	KW LN NE		Extra Curricular programme	School Games Mark Award
Incorporate Level 1 competitions / School Games Day activities	Tracked pupils club attendance - scholar pack Worked towards School Games Mark Criteria 2017				Participation in inter-school competitions and local competitions Sports awards	Pupil club tracking -Scholar pack Participation in competitions Apprentice supported SG Mark criteria
Work towards Gold YST mark and School Games Gold award	Highlight criteria needed to develop and improve Promoted PE and School Sport across the school ensuring the quality of provision on offer	PPE	KW LN NE JJ		Success of the SG Mark application	Move from silver to gold or progression
Key Priority: Health and well being						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Aspire to get all pupils attend an extra curricular club, before, lunch, after school	Created energy club with less engaged/ less active pupils PE apprentice organised lunchtime club, engaging the play ground leaders to support the running of the session	PPE Network PE Apprentice	KW LN NE JJ		Lunchtime club numbers Additional clubs Less active pupils taking part in lunch time activities	Pupils attendance in clubs - tracking through Scholar pack Physical activity levels

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<p>Ensure PE / Sport is widely considered across the school</p> <p>Sports leaders and pupils to help shape the offer and assist delivery</p>	<p>PE and School Sport notice board advertise local sports / holiday clubs / extra curricular clubs</p> <p>Year 5/6 children trained as Play Ground Leaders to support lunchtime club - offer and direct specific children to clubs</p> <p>Information and results are on School Newsletter / Website / Social media/ Notice Board information</p>	PPE Cluster training of Play Ground Leaders	NE DT KW LN		<p>How PE and SS is developing</p> <p>Is PA increasing</p> <p>Is PE and SS message being shared</p>	<p>Positive attitudes to physical activity</p> <p>Participation in holiday clubs</p> <p>Children are taking part in out of school activities - eg Tennis club</p> <p>Profile of school sport raised through, newsletters, school website and social media</p> <p>Playground Leaders feedback</p>
<p>Key Priority: Develop Outdoor learning across the school and develop MOTD to link Physical Activity within Numeracy (30PA)</p>						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence

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Integrate MOTD (Active Maths) across the school, PE Leader / Maths Leader to attend MOTD update and share information with staff	Impact positive attitudes of pupils towards Maths	PPE Network	KW LN NE JJ		Teachers accessing the MOTD and including into the week	Maths Attainment
Develop opportunities for Daily Physical Activity to take place to meet the 30mins a day	Increased Maths attainment	MOTD (PPE Discount £450)			Maths Action plan linked to MOTD	Attitudes to maths
	Increased physical activity opportunities throughout the school day					Teacher feedback
	Utilised the new school climbing wall, link with MOTD (Active Maths)					DPA

Total spend so far 2016/17 (March 2017)

<u>Outgoing</u>	<u>Cost</u>
Penwith PE Network	£2000
Specialist coaches for after school clubs	£275.00
CPD delivered by specialist coaches	£3179.50
Payments to local clubs for specialist training	£297.00
New Sports Equipment	£140.11
Outdoor Learning	£136.00
Playground Leadership	£458.87

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Gifted and Talented scheme	£119
<u>TOTAL SPEND</u>	£6479.48