## EYFS Overview - CP1 Spring 2017

What are the key issues in this area?	How do we know?
NURSERY Boys MFB - boys - spring and summer born Speaking - boys/SEN (boys) - summer born	<ul> <li>Ongoing data collection on Scholar Pack.</li> <li>Half-termly data analysis - groups, sub groups and intervention groups</li> <li>Pupil Progress meetings</li> </ul>
RECEPTION Spring born children - target PP children Target 1 summer born child who is also PP Boys speaking	
PP children - SC/HSC	What have we done to address these?
What has the impact been? What does the data show?	
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	How can we triangulate/prove this in the classes across the school?
	<ul> <li>Staff can talk confidently about the children receiving intervention and why</li> <li>Planning</li> </ul>
	<ul> <li>Lesson obs - high expectations and use of assessment/next steps</li> <li>Next step sheets - recorded/evaluated</li> </ul>