

## SCARE YOUR TEACHER NEXT THURSDAY (24th)

The last day of this half term (Thursday 24th October) will be a Halloween Themed day with Mrs Stoddern and Mrs Crummay organising lots of spooky activities at lunchtime. Children are welcome to dress up for this day if they wish to in appropriately ghoulish garb! Any pupils wishing to take part in this fancy dress day will be asked to make a 50p contribution to the Playground Games Fund please.

## GUIDE DOG PAYS VISIT TO EYFS

The children in Early Years enjoyed a visit from two visually impaired ladies this week. Sue and her guide dog Nicky plus Kay and her helper came in to talk to the children and explain what life if like for people who have lost their sight. The children are exploring how people can be different in many ways, but how, despite these differences, we all have a great deal in common. The children looked at lots of 'gadgets' that helped Kay in the house such as a HUGE timer, an alarm to go in her coffee cup to stop hot water being poured too high, talking scales and a talking watch. Then Sue put on a Tots TV DVD that showed how guide dogs work and how we mustn't touch them when their harness is on. Afterwards, in their own initiated play, the children started to be guide dogs and owners, guiding each other around our Woody Way. (Thanks to Mrs Phillips for this report)


PARENT CONSULTATIONS
A reminder that Parent Consultations are scheduled between Monday and Thursday of next week. If you have not booked your appointment yet please contact the school office. Please note that EYFS meetings are set for the 5th \& 7th November.

Some of the Early
Years children meet
Sue and her Guide Dog Nicky (left). After the visit the children add what they've found out into their own play (right)


## PTA MEETING

The PTA are holding a meeting at 3.20 pm on Thursday 17th to plan events for this year. The meeting is open to ANY PARENT who would like to be involved please come into Reception at the end of school to join the meeting.

## PENSANS GAINS INTERNATIONAL SCHOOLS AWARD



Our School has just been chosen to receive the British Council's International Schools Award for the second time. The Award recognises our "outstanding development of the International Curriculum". A special thanks must go to Mrs Philips and Madame Kitto for their excellent work in organising our global partnerships, as well as to all pupils and staff who have been part of this excellent achievement.
As part of our work to bring a global educational experience to our pupils, we will host two teachers from Mumbai in school next week.

## GOOD LUCK MRS POPE

We say a brief goodbye to Mrs Pope at the end of this week. Although she has disguised it well (?) a few of you may have noticed that Mrs Pope is expecting a baby very soon. I am sure you will join me in giving Mrs Pope our best wishes for the happy event and we look forward to seeing her back with the new arrival very soon. Mrs Pope's class will be taken over by Mrs Talbot who is a very experienced Key Stage 1 teacher, and we are pleased to welcome her to our team

|  |  |  |  |  |  |  |  |  | Pensans CP School Year Planner 2013-2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Ofstix <br> Outstanding 2010\|2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T |
| September |  |  |  |  |  |  | 1 | 2 | 3 | $4$ \|nset | $\begin{gathered} 5 \\ \text { t Inset } \end{gathered}$ | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | $\begin{array}{\|l\|} \hline 23 \\ \text { Start } \end{array}$ | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| October |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | $\begin{aligned} & 21 \\ & \text { Par } \\ & \text { con } \end{aligned}$ | $\begin{aligned} & 22 \\ & \text { Par } \\ & \text { con } \end{aligned}$ | 23 | 24 | $\begin{array}{\|c\|} \hline 25 \\ \hline \text { Inset } \end{array}$ | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |
| November |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  |
| December |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 End | 7 | 8 | $\begin{gathered} 9 \\ \text { Com } \\ \text { week } \end{gathered}$ | 10 Com week | $\begin{gathered} 11 \\ \text { Com } \\ \text { kweek } \end{gathered}$ | $12$ Com week | 14 <br> Com <br> week <br> Open <br> Aft | 14 | 15 | $\begin{array}{\|c\|} \hline 16 \\ \text { xmas } \\ \text { show } \end{array}$ | $\begin{array}{\|c\|} \hline 17 \\ \text { xmas } \\ \text { show } \end{array}$ | $\begin{array}{\|c\|} \hline 18 \\ \text { xmas } \\ \text { show } \end{array}$ | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| January |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | $\begin{gathered} \hline 20 \\ \text { Start } \end{gathered}$ | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | $\begin{array}{\|c\|} \hline 31 \\ \text { Inset } \\ \hline \text { Par } \\ \text { Cons } \\ \hline \end{array}$ |  |  |  |  |
| February |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 Cr week | 11 Cr week | 12 Cr keek | $\begin{gathered} 13 \\ \mathrm{Cr} \\ \text { weekw } \end{gathered}$ | 14 Cr week | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |  |  |  |
| March |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 World book day | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | $\begin{gathered} \hline 10 \\ \text { Ex \& } \\ \text { In } \\ \text { week } \end{gathered}$ | $\begin{gathered} 11 \\ \text { Ex \& } \\ \text { In } \\ \text { week } \end{gathered}$ | $\begin{gathered} 12 \\ \text { Ex \& } \\ \text { In } \\ \text { weekn } \end{gathered}$ | $\begin{gathered} \hline 13 \\ \text { Ex \& } \\ \text { In } \\ \text { week } \end{gathered}$ | $\begin{array}{\|c\|} \hline 14 \\ \text { Ex \& } \\ \text { In } \\ \text { week } \end{array}$ | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |
| April |  | 1 | 2 | 3 | 4 <br> End <br> End <br> Open <br> Aft | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |  | $\begin{array}{\|c\|} \hline 29 \\ \text { Par } \\ \text { Cons } \\ \hline \end{array}$ | 30 |  |  |  |  |  |  |
| May |  |  |  | 1 | 2 | 3 | 4 | $\begin{gathered} 5 \\ \text { start } \end{gathered}$ | 6 | 7 | 8 | 9 | 10 | 11 | \| 12 | 13 <br> KS2 <br> SAT | $\begin{gathered} \hline 14 \\ \\ \text { KS2 } \\ \text { SAT } \end{gathered}$ | 15 KS2 SAT | 16 <br> KS2 <br> SAT | 17 | 18 | $\begin{array}{\|c\|} \hline 19 \\ \text { OP } \\ \text { SAT } \end{array}$ | $\begin{array}{\|c\|} \hline 20 \\ \\ \text { OP } \\ \text { SAT } \end{array}$ | $\begin{array}{\|c\|} \hline 21 \\ \\ \text { OP } \\ \text { SAT } \end{array}$ | $\begin{array}{\|l\|} \hline 22 \\ \\ \text { OP } \\ \text { SAT } \end{array}$ | $\begin{array}{\|c\|} \hline 23 \\ \\ \text { OP } \\ \text { SAT } \end{array}$ | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  |  |
| June |  |  |  |  |  |  | 1 |  | 3 KUWK week |  | 5 <br> KUW week | $\begin{gathered} 6 \\ \text { KUW } \\ \text { week } \end{gathered}$ | 7 | 8 | $\begin{gathered} 9 \\ \text { Act } \\ \text { week } \end{gathered}$ | $\begin{gathered} 10 \\ \text { EY } \end{gathered}$ | $\begin{gathered} 11 \\ \mathrm{P} 1 / 2 \end{gathered}$ | $\begin{aligned} & 12 \\ & \text { P3 } \end{aligned}$ | $\left\|\begin{array}{r} 13 \\ \text { Act } \\ \text { week } \end{array}\right\|$ | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | $\begin{gathered} 27 \\ \text { End } \end{gathered}$ | $\begin{gathered} 28 \\ \text { Maz } \\ \text { ey } \\ \text { Day? } \end{gathered}$ | 29 | 30 |  |
| July |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | \% 8 | 9 Yr 6 | $10$ | 13 <br> 13 <br> Repo <br> rts | 12 |  |  <br> 14 <br> Open <br> Anoo <br> Y6 <br> Camp | $\begin{gathered} 8 \\ \mathrm{Yr} 6 \\ \mathrm{Camp} \mathrm{C} \end{gathered}$ | 8 <br> Yr 6 <br> Camp | $\begin{array}{\|c\|} \hline 8 \\ \mathrm{Yr} 6 \\ \text { Camp } \\ \hline \end{array}$ | 8 <br> Yr 6 <br> Camp | 19 | 20 | 21 |  | 23 Awar ds day | $\begin{array}{\|c\|} \hline 24 \\ \text { Inset } \end{array}$ | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |
| INSET |  |  | Holid |  |  |  |  | Sport | ts Day |  |  |  |  | Conc | certs |  |  |  |  | vents |  |  |  | Asse | essm | ent |  |  |  | Clubs |  |  |  | $\begin{array}{r} \mathrm{P} \\ \text { Cons } \end{array}$ | aren | ons |  |

