

PENSANS COMMUNITY PRIMARY SCHOOL

Madron Road, Penzance, TR20 8UH
Telephone: 01736 363627

head@pensans.cornwall.sch.uk
www.pensansprimary.co.uk



Information Pack for Applicants

EYFS Teaching Assistant



Permanent variable / 20 hours a week / term time only
Probationary salary: £15,655 pro-rata - £7.70 per hour
Standard Salary: £15,655 Per annum/pro rata - £8.11 per hour

WELCOME TO OUR SCHOOL

Welcome to Pensans Community Primary School. Hopefully this information pack will provide you with an insight into our school, and offer some practical information which will be of use to you as a prospective member of our school community.

We are developing our pedagogy to inspire and motivate children and adults to fully engage with learning so that the children have a passion for learning.

As an EOS Hub we are committed to seven core principles:

- Commitment to rigorous real world learning that ignites students' passions. otherwise known as 'REAL projects'
- Challenge Based Learning
- Engagement pedagogy
- Children are engaged in collaborative, self-directed learning with their teachers acting as facilitators and enablers
- Teachers plan, design and teach in teams for a significant proportion of their work
- Teachers have a deep knowledge of children as learners and the children know they are known
- Strong collaboration with other Eos schools and with the wider community, sharing information and working on behalf of one another
- New pedagogies and tools are used to liberate learning from past conventions and to connect learners in new and powerful ways
- Children demonstrate excellent rates of progress and academic achievement placing them with or above their peers

General Background

Pensans Community Primary School came into being in September 2005 as a result of the amalgamation of Penzance (Lescudjack) Infant School and Penzance Junior School. The name Pensans is the traditional Cornish spelling of Penzance and was selected by the Governing Body to reflect the cultural heritage of the town.

In September 2015 Pensans joined with Newlyn School and Alverton School to form the Penlee Academy trust. We work together across the three schools to achieve the best outcomes for all of our children.

Pupil/Class Organisation

The school currently has 300 plus Nursery (43) children on roll.

Nursery –
Ladybirds AM
Ladybirds PM

Reception-
Butterflies 1
Butterflies 2

3 x mixed Year 1 + 2 classes (Green, Lime and Orange).

3 x mixed Year 3 + 4 classes (Amber, Magenta and Violet)

3 x mixed Year 5 +6 classes (Emerald, Indigo and Turquoise)

Staff Organisation

The school has 12 full-time teachers. In addition we have an NNEB Qualified Nursery Nurse, and 28 Teaching Assistants who are a key part of our teaching and learning team.

We also have a dedicated non-teaching staff team which cover the administrative, catering and site management responsibilities of the school.

The Leadership Team is currently made up of seven staff, including the Headteacher and a Deputy Head, plus any staff for whom the agenda is particularly relevant.

We are strongly committed to staff development and learning.

School Website

The school website can be found at www.pensansprimary.co.uk. This site will hopefully provide you with some useful information on the school community.

Safeguarding

Pensans is committed to promoting the safety and well being of all pupils. All recruitment processes are undertaken using thorough checks to ensure the suitability of candidates.

THE POSTS

Required as soon as possible, a Teaching Assistant in our nursery – Monday and Friday 8.30am -12.30pm (20 hours per week.)

The post will require you to support EYFS children during nursery sessions. You will be supporting children in a play based learning environment, helping to develop communication, language, social, emotional and physical skills.

All successful candidates must have high expectations and skills in positive behaviour management. They must also have previous experience of working with children and be a strong team player.

When writing your application please refer to the essential and desirable criteria in the applicant's pack.

We are committed to safeguarding children and the successful applicant will be required to undertake an enhanced criminal records disclosure check and two references will be taken up.

About us

Visits to the school are welcomed and can be arranged by calling the office on 01736 363627 Application Packs can be found online with this advert.

To apply return the completed application form along with a supporting statement to secretary@pensans.cornwall.sch.uk or post to Pensans School, Madron Road, Penzance, TR20 8UH

APPOINTMENTS TIMESCALE

Please note that the closing date for the posts is midnight Thursday 1st December 2017.

If you have not been contacted to attend an interview for these posts by Friday 2nd December please assume that you have not been shortlisted.

Please note that interviews are scheduled for Tuesday 5th December 2017.

PLEASE ENSURE THAT YOU WRITE YOUR APPLICATION FORM USING THE CRITERIA BELOW

Person Specification:	Essential	Desirable	Recruiting method
Education and Training	<p>Good levels of literacy and numeracy</p> <p>Qualified to NVQ level 2 or equivalent in a relevant area</p>	<p>Completion of the DfES Induction for Teaching Assistants</p> <p>CLANSA or Cornwall Certificate in SEN</p>	Application
Skills and Experience	<p>Experience of working with EYFS children</p> <p>Organisational skills</p> <p>Good communication skills</p> <p>Be able to work co-operatively and as part of a team</p> <p>Ability to use positive behaviour strategies</p> <p>Able to work to deadlines</p> <p>Self-motivated, and able to work in a team</p>	<p>Experience of working with children in a nursery or similar environment</p>	Application/Interview/Assessment
Specialist Knowledge and Skills	<p>Knowledge of a particular area of the curriculum or children's needs (ie: early years,</p>	<p>First Aid</p> <p>Knowledge of a range of issues relevant to</p>	Application/Interview/Assessment

	<p>EBD, ALS, literacy, numeracy or ICT</p> <p>Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people</p> <p>Demonstrates an awareness, understanding and commitment to equal opportunities</p>	<p>education and child development including autism.</p>	
Behaviours and Values	<p>An interest in children and education.</p> <p>Ability to prioritise between different demands.</p> <p>Flexible, self-motivated & enthusiastic.</p> <p>Patient and friendly approach.</p> <p>Acceptance of different attitudes.</p>		Application/Interview/Assessment
Safeguarding	<p>Successful completion of an enhanced CRB Check</p> <p>Two fully supportive references from appropriate sources</p>		