

# Phase 2 Newsletter

## 'How can your Shopping List save the Rainforest?'

Autumn 19

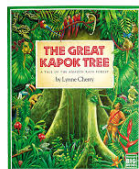
### Project Overview

We are really excited about our next REAL project (Rigorous, Engaging, Authentic Learning). We are going to be researching rainforests and the children will be holding their own peaceful protest to inform members of the public about the affects of palm oil and what we can do to help.

We will be having an exciting launch trip to the Eden Project to experience rainforests and to find out about deforestation and the uses of palm oil. The children will also carry out their own market research in supermarkets to see what products use palm oil and derivatives and what alternatives are available.

In Maths the focus will be on place value, addition & subtraction and multiplication & division. The children will also get the opportunity to use their maths skills when creating tallies, bar graphs and looking at capacity and comparing amounts.

In Literacy our focus will be on creating an information leaflet about rainforests. We will write a persuasive letter about palm oil and send these to companies. Our driving text will be the Great Kapok Tree. We will also be reading Pongo: Ha the forest as our class text.



### Curriculum Links

- \* Literacy - Letter writing, information leaflets, fact files, research.
- \* Maths - place value, addition & subtraction, multiplication & division, measure and data.
- \* Computing- E-safety, research, presenting data, coding a game.
- \* DT/Art - looking at the work of Henri Rousseau and creating our own rainforest art.
- \* PHSE - Virtues and E-safety.
- \* Geography- researching rainforest locations and learning about the layers of a rainforest.
- \* Science - Linked to geography, features of plants, habitats and the water cycle.
- \* PE - Dance, gym and 30 active minutes.
- \* Music - rainforest music, making rainstick sand learning the Yanumamo tribe song.
- \* RE - The Christmas story and the birth of Guru Nanak.



## Project Timeline

### Launch - Eden Project

Outcome 1- Henri Rousseau artwork

Outcome 2 - Persuasive letter

Outcome 3 - Rainforest and palm oil information leaflet



## Project Outcomes

Throughout the REAL Project, we aim to produce high quality outcomes linked to our final event.

This term, a lot of our outcomes will draw on research and producing an information leaflet. At the final outcome the children will be holding a peaceful petition to showcase their artwork and to handout their leaflets. Our final outcome will be on: Thursday 28th November.

## Support in School

It is always brilliant to have family support in school. If you are interested in offering help this term please contact us on the below contact details.

[kmungles@pensans.cornwall.sch.uk](mailto:kmungles@pensans.cornwall.sch.uk)

[sciliberto@pensans.cornwall.sch.uk](mailto:sciliberto@pensans.cornwall.sch.uk)



## Essential Information

- We expect children to read every day and get their planner signed.
- Planners and reading books need to be brought to school everyday.
- PE kits need to be brought in and stay in for the term
- Water bottles need to be brought into school every day and returned home to wash each evening (not in book bags!)

### Links to useful websites:

<https://www.youtube.com/watch?v=TQQXstNh45g&frags=pl%2Cwn>

[https://www.youtube.com/watch?v=J1Teb-\\_jTyI&frags=pl%2Cwn](https://www.youtube.com/watch?v=J1Teb-_jTyI&frags=pl%2Cwn)

<https://www.theschoolrun.com/homework-help/rainforest-habitats>

<http://www.primaryhomeworkhelp.co.uk/rainforest.html>



