

SPRING TERM DATES
March 27th - Afternoon Ladybirds Closed for a Come and Play Session Friday 4th April - Last Day of Half-Term Monday 21st April - Bank Holiday Tuesday 22nd April - Start of Summer Term May 12th-16th - Y6 SATs Week Tuesday June 10th - EYFS Sports Day Wednesday June 11th - Y1 \& Y2 Sports Day Thursday June 12th - Y3,4,5\&6 Sports Day

## WRONG DATE...

Apologies for start of the Summer Term appearing as May 6th in the last newsletter, this attempt at extending the Easter holiday to four weeks has sadly failed, and children and staff will be expected back to school on Tuesday April 22nd as shown in the school's annual planner.

## WWI RELATIVES

We are planning to hold special event to mark the 100th anniversary of the start of the First World War. As part of this, and to help children relate the events of a century ago to their own lives and families, we need your help. We would love to hear from any parents or
 grandparents of children in our school who had relatives who attended St Paul's School on Taroveor Road and then went on to serve on WW1. If you can help please contact the School Office on 01736363627.

## SCHOOL TRAINER WORLD CHAMPION AGAIN!

Some of the School Kick Boxing Club pose with Lucy Payne who retained her World Title for the 3rd time in last Sunday's
 event at Penzance Leisure Centre. Lucy trains our club every Thursday morning from 7.50 to 8.30am along with our very own John "Stonewall" Stoddern - How many school clubs can say that they have a World Champion to coach them! New members are always welcome!

## OFSTED UPDATE

As you will be aware the school had some visitors from Ofsted last week. We are not allowed to disclose the outcomes of the Inspection until they have been published which will take a few weeks. What we can say however, is that the team were extremely complimentary about our school and its pupils, and that we all felt that the Inspectors views were fair and matched our own. We would like to say a big thank you to all of those parents who took the time to speak to inspectors or to complete the online survey and say such lovely things about the school. Thank you.

## UNIFORM REMINDER

We would like to thank all of those parents who consistently ensure that the school's expectations on Uniform and PE Kit are upheld. Generally speaking the standard of presentation is very high, and supports our belief that school uniform is beneficial because :

- It is a great leveller and removes the pressure on children to wear designer clothes and trainers, and on parents to pay for them!
- Parents don't have to have a daily battle about what's appropriate to wear for school as children get older.
- It shows a pride in belonging to our school and encourages a team spirit.
- Wearing House Team PE shirts makes organisation of lessons and teams much easier and removes the need for bibs etc.
We have noticed that since Christmas we have a small number of children who are not following the uniform expectations as closely as we would like. Therefore we will be having a closer focus on this over the coming weeks and hope that these reminders will help...
$\checkmark$ All pupils from Year 1 to Year 6 need to wear a school tie
$\checkmark$ All pupils should be wearing black school shoes, no trainers please.
$\checkmark$ Blue School Sweatshirts only - Yellow Hoodies may be worn for PE but not during the school day as an alternative to a school sweatshirt
$\checkmark$ Children need PE Kit in school every day please.
$\checkmark$ PE Kit is a House T-Shirt, \& Black shorts
$\checkmark$ No jewellery except watches are allowed in school for safety and practical reasons
$\checkmark$ Please make sure all uniform is clearly named


Model Pupils - Niamh, Drew and Fallapart Fred setting a great example!

We do not make money on school uniform sales to keep the costs to parents as low as possible.

## HIGH STANDARD IN LITERARY QUIZ

As part of the Celebrations for World Book Day Mrs Crummay organised a week of Literary Quizes between classes from across the school. The level of knowledge about books, characters and shorelines was extremely impressive as was the intensity of competition and support for each of the teams. At the end of two hotly competed finals Orange Class won the Key Stage 1 Event and Indigo class just edged the Key Stage 2 Final. Well done to all who took part and supported this event and thanks to Mrs Crummay for organising the whole thing.

## 100's of CHARACTERS COME TO LIFE!



Well done to everyone who dressed up as a book character as part of our World Book Day celebrations on March 6th. The school was filled with characters from 100s of books and helped to create a fantastic way of marking this annual event.

## GOOD FRIDAY - FARM OPEN DAY

Chyvarloe Farm are having an Open Day on Good Friday April 18th. There will be a Farmers Market, displays, meet the animals etc. The Farm is near Helston TR12 7PY.

## HIGH 5 TEAM MARCH ON!

Well done to the High 5 team who have reached the Semi-Finals of the Penwith Cup this week and despite playing very well lost narrowly to St Hilary.

## SPRING FESTIVAL VISITOR

Green and Orange Class enjoyed a visit from Daya earlier this week as part of their work comparing the Spring Festivals of Easter and Holi. The classes learned about Hindu families and prayer (puja), special clothes, stories and food, they had the opportunity to cook
 chapatis, make Rangoli patterns with coloured rice and tried potato curry which was very well received!

## STAYING SAFE ONLINE - STAY S.M.A.R.T

Through our assembly programme we have been learning to stay Safe online in Years 1 to 6 . If you want to know more ask your child what the acronym S.M.A.R.T stands for. If you want to know more log onto www.kidsmart.org.uk

## MISSING JUMPER

Could we ask all parents to check for a Yellow School Sports hoody which has been lost please. This hoody has the initials $\mathbf{M} \mathbf{R}$ embroidered on the front under the school badge and is therefore very distinctive. If you do find it please drop it into the school office and we will return it to its owner, thank you.

## PACKED LUNCHES

These days, school dinners are much healthier than many of the foods which are sold for packed lunches in supermarkets. But if you do want to make a packed lunch this website, http://www.nhs.uk/Change4Life/ Pages/healthy-lunchbox-picnic.aspx has some ideas to help you to create affordable and healthy lunchboxes.

## CAN YOU HELP US PLEASE?

We are looking for more volunteers to help us with our roof garden this Spring and Summer. The Garden which comprises of an Eco-Greenhouse series of raised beds where children grow vegetables for use in the school kitchen, herbs and flowers. We have been very lucky to have a couple of helpers, including our Head Gardener Frank aka 'Pappy' without whom we would have grown very little. We would however like to recruit some new volunteers to help us to extend our gardening activities. If you feel that you can spare an afternoon each week to help out then we would love to hear from you, please complete the form below and return it to the school office and we will be in touch!


|  |  |  |  |  |  |  |  |  | Pensans CP School Year Planner 2013-2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Ofstix <br> Outstanding 2010\|2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T |
| September |  |  |  |  |  |  | 1 | 2 | 3 | $4$ \|nset | $\begin{gathered} 5 \\ \text { t Inset } \end{gathered}$ | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | $\begin{array}{\|l\|} \hline 23 \\ \text { Start } \end{array}$ | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| October |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | $\begin{aligned} & 21 \\ & \text { Par } \\ & \text { con } \end{aligned}$ | $\begin{aligned} & 22 \\ & \text { Par } \\ & \text { con } \end{aligned}$ | 23 | 24 | $\begin{array}{\|c\|} \hline 25 \\ \hline \text { Inset } \end{array}$ | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |
| November |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  |
| December |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 End | 7 | 8 | $\begin{gathered} 9 \\ \text { Com } \\ \text { week } \end{gathered}$ | 10 Com weekw | $\begin{gathered} 11 \\ \text { Com } \\ \text { kweek } \end{gathered}$ | $12$ Com week | 14 <br> Com <br> week <br> Open <br> Aft | 14 | 15 | $\begin{array}{\|c\|} \hline 16 \\ \text { xmas } \\ \text { show } \end{array}$ | $\begin{array}{\|c\|} \hline 17 \\ \text { xmas } \\ \text { show } \end{array}$ | $\begin{array}{\|c\|} \hline 18 \\ \text { xmas } \\ \text { show } \end{array}$ | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| January |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | $\begin{gathered} \hline 20 \\ \text { Start } \end{gathered}$ | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 <br> Inset <br> Par <br> Cons |  |  |  |  |
| February |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 Cr week | 11 Cr week | 12 Cr keek | $\begin{gathered} 13 \\ \mathrm{Cr} \\ \text { weekw } \end{gathered}$ | 14 Cr week | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |  |  |  |
| March |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 World book day | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | $\begin{gathered} \hline 10 \\ \text { Ex \& } \\ \text { In } \\ \text { week } \end{gathered}$ | $\begin{gathered} 11 \\ \text { Ex \& } \\ \text { In } \\ \text { week } \end{gathered}$ | $\begin{gathered} 12 \\ \text { Ex \& } \\ \text { In } \\ \text { weekn } \end{gathered}$ | $\begin{gathered} \hline 13 \\ \text { Ex \& } \\ \text { In } \\ \text { week } \end{gathered}$ | $\begin{array}{\|c\|} \hline 14 \\ \text { Ex \& } \\ \text { In } \\ \text { week } \end{array}$ | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |
| April |  | 1 | 2 | 3 | 4 <br> End <br> End <br> Open <br> Aft | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |  | $\begin{array}{\|c\|} \hline 29 \\ \text { Par } \\ \text { Cons } \\ \hline \end{array}$ | 30 |  |  |  |  |  |  |
| May |  |  |  | 1 | 2 | 3 | 4 | $\begin{gathered} 5 \\ \text { start } \end{gathered}$ | 6 | 7 | 8 | 9 | 10 | 11 | \| 12 | 13 <br> KS2 <br> SAT | $\begin{gathered} \hline 14 \\ \\ \text { KS2 } \\ \text { SAT } \end{gathered}$ | 15 KS2 SAT | 16 <br> KS2 <br> SAT | 17 | 18 | $\begin{array}{\|c\|} \hline 19 \\ \text { OP } \\ \text { SAT } \end{array}$ | $\begin{array}{\|c\|} \hline 20 \\ \\ \text { OP } \\ \text { SAT } \end{array}$ | $\begin{array}{\|c\|} \hline 21 \\ \\ \text { OP } \\ \text { SAT } \end{array}$ | $\begin{array}{\|l\|} \hline 22 \\ \\ \text { OP } \\ \text { SAT } \end{array}$ | $\begin{array}{\|c\|} \hline 23 \\ \\ \text { OP } \\ \text { SAT } \\ \hline \end{array}$ | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  |  |
| June |  |  |  |  |  |  | 1 |  | 3 KUWK week |  | 5 <br> KUW week | $\begin{gathered} 6 \\ \text { KUW } \\ \text { week } \end{gathered}$ | 7 | 8 | $\begin{gathered} 9 \\ \text { Act } \\ \text { week } \end{gathered}$ | $\begin{gathered} 10 \\ \text { EY } \end{gathered}$ | $\begin{gathered} 11 \\ \mathrm{P} 1 / 2 \end{gathered}$ | $\begin{aligned} & 12 \\ & \text { P3 } \end{aligned}$ | $\left\|\begin{array}{r} 13 \\ \text { Act } \\ \text { week } \end{array}\right\|$ | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | $\begin{gathered} 27 \\ \text { End } \end{gathered}$ | $\begin{gathered} 28 \\ \text { Maz } \\ \text { ey } \\ \text { Day? } \end{gathered}$ | 29 | 30 |  |
| July |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | \% 8 | 9 Yr 6 | $10$ | 13 <br> 13 <br> Repo <br> rts | 12 |  |  <br> 14 <br> Open <br> Anoo <br> Y6 <br> Camp | $\begin{gathered} 8 \\ \mathrm{Yr} 6 \\ \mathrm{Camp} \mathrm{C} \end{gathered}$ | 8 <br> Yr 6 <br> Camp | $\begin{array}{\|c\|} \hline 8 \\ \mathrm{Yr} 6 \\ \text { Camp } \\ \hline \end{array}$ | 8 <br> Yr 6 <br> Camp | 19 | 20 | 21 |  | 23 Awar ds day | $\begin{array}{\|c\|} \hline 24 \\ \text { Inset } \end{array}$ | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |
| INSET |  |  | Holid |  |  |  |  | Sport | ts Day |  |  |  |  | Conc | certs |  |  |  |  | vents |  |  |  | Asse | essm | ent |  |  |  | Clubs |  |  |  | $\begin{array}{r} \mathrm{P} \\ \text { Cons } \end{array}$ | aren | ons |  |

