

Pupil Premium Overview - Spring 2018 (Check Point 3)

What are the key issues in this area?

- 45% of pupils at Pensans are entitled to the PPG.
- 45% of all pupils have experienced at least 1 Adverse Childhood Experience (ACE), so many pupils experience social/emotional barriers to learning.
- The attainment difference between Pupil Premium pupils and their peers remains apparent.
- The level of deprivation is significant - 84% of pupils on roll in the school live in the most deprived 0-30% of Lower Super Output Areas (LSOAs) in England.
- Many pupils enter the school in Nursery at a low level in all Prime Areas of learning in the EYFS Development Matters.
- Pupil mobility is high.
- 15 children are currently CHIN; 14 MARU referrals since September 2016; 34 children currently in TAC with Family Support or other agencies; 20 VIST reports; 7 children in care; 9 referrals to CAMHS/ASDAT since last September.

What has the impact been? What does the data show?

- The overall impact has improved outcomes for Pupil Premium pupils, although the attainment difference between them and their peers remains apparent as the level of deprivation is so significant thereby making barriers to learning sometimes harder to overcome.

IMPACT STATEMENTS FROM THE SCHOOL TEACHER ASSESSMENT COLLECTION REPORT (February 2018):

- Pupil Premium pupils in Year 1, 3, 4 and 5 are closing the attainment gap between themselves and their peers in their attainment of Maths.
- Progress gaps for Pupil Premium pupils across the school are minimal (less than 1 point difference) and in Year 6 Pupil Premium pupils are exceeding their peers in all subjects in their progress.

- The impact of all Pupil Premium interventions is monitored half-termly and the progress of each child recorded. Adjustments to provision is made accordingly.

Below is the Pupil Premium data from the **2017 KS2 SATS**:

Headline Information:

Attainment:

- Pupil Premium pupils have exceeded their peers in reading.
- Pupil Premium boys are almost in line with their peers in Reading.
- Pupil Premium girls are considerably below their peers in Maths.

Progress:

- PP children exceeding Non PP children in reading.

How do we know?

- Ongoing data collection on Scholar Pack.
- School ACE audit carried out in the Autumn term.
- Half-termly data analysis.
- End of KS2 data scrutiny.
- CORE STATS analysis based on 2017 Index of Multiple Deprivation (IMD).
- EYFS entry data.
- Safeguarding audit.
- Discussions with and reports from outside agencies working with the families of children living in poverty.

What have we done to address these?

- Whole school initiatives to address universal needs:
 - Immersive Learning
 - Virtues Curriculum
 - Thrive Approach
 - Maths focus
- Group interventions: (specific to phases and needs)
 - Maths
 - Writing
 - Reading
 - Areas of EYFS
 - Circle of Friends/friendship groups/Thrive groups
 - Breakfast club
- Individual provision:
 - Thrive action plans and 1:1 sessions
 - Speech and Language 1:1 sessions
 - Reading Recovery
 - Precision Teaching
 - 1:1 learning/behaviour support
 - Support in curriculum enrichment
- Employed a Safeguarding administrator.
- Allocated a member of SLT to oversee all Pupil Premium aspects.
- Assigned a Pupil Premium governor - Sian Yates.
- All governors have had Pupil Premium training.
- Governors work with Pupil Premium Co-ordinator to ensure funding is making the desired impact.

How can we triangulate/prove this in the classes across the school?

- The Pupil Premium Co-ordinator analyses the data in each year group every half-term in a report as 2 groups: Pupil Premium and Not Pupil Premium. Actions for phase leaders are then made accordingly depending on the difference in attainment and progress.
- Phase Leaders look at individual pupils with class teachers and look at the impact that interventions have had on progress, taking into account pupil conferencing (opinion of child) and parent meetings (opinion of parent).
- Individual assessments of interventions e.g Reading Recovery, Counting to Calculating and Thrive are looked at to ensure that more specific steps are being made.
- SLT together decide how best to meet the needs of the children entitled to the PPG as a whole.

2017 KS 2 SATS		Attainment (exp or above) % School		Attainment (exp or above) % National	Progress
Pupil Premium	Reading	16/25	64%	71%	0.07
	Writing	12/25	48%	76%	-0.82
	Maths	11/25	44%	75%	-2.06
Not Pupil Premium	Reading	10/16	63%		-0.55
	Writing	13/16	81%		1.96
	Maths	11/16	69%		-2.33