



## Pretend Play Environment Planning Aged Nursery

Resources	How is it organised and why	Link to EYFS / Research / C of EL	Adult Role
Table and chairs Table clothes Various food from different cultures Napkins, placemats Salt & pepper Vase with flowers Cutlery and tray Shopping lists Photo frames Pictures hanging Large boxes Telephones Babies Baby clothes Perfume bottles and face cream pots Various sized and textured fabrics Small world houses and people Cups, plates, bowls Tea pots Pots and pans and wooden spoons Pestle and mortar Chopping boards High chair Bed Bags, purses, money Pram	Set it up to be as homely as possible.  Have numbers on the cutlery tray to show how many of each fork etc. is stored there.  Label areas to put things away with images  Family framed photos on display	<ul style="list-style-type: none"> <li>• Move and create using cardboard furniture to support play, linked to PD &amp; EAD</li> <li>• Demonstrate an increasing capacity for self-regulation, linked to PD &amp; PSED</li> <li>• Acting out role situations</li> <li>• practicing eye-hand coordination through manipulating props</li> <li>• <b>Cognitive:</b> thinking of and acting out a story</li> <li>- Children have and develop their own ideas, are able to make links between ideas and develop a range of strategies for doing things Cof EL</li> <li>- Supports schemas</li> </ul>	Add provocations when appropriate for example gifts and wrapping area around times of celebration  Model taking care of the equipment  Understand that children have many ways of seeing the world  Model open ended resources  Model writing shopping lists and going shopping  Enjoy sharing and interacting with materials of cultural and historic significance



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