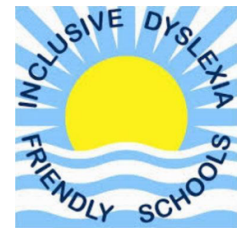


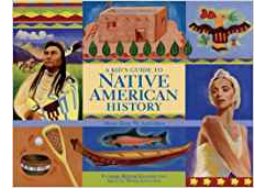


Pensans Community Primary School

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Phase Three Newsletter Autumn 2019



Project Overview

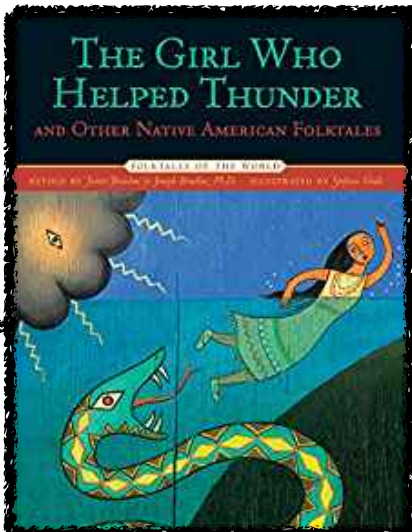
What is the story of Native America?

We are really excited about our next REAL project (Rigorous, Engaging, Authentic Learning). We are going to be researching Native Americans and mixed media to enable us to design and make our own story sacks to celebrate our Cultural Storytelling Experience.

To launch our project, the children will be creating a mixed media mood map answering the essential question: What is the story of Native America?

In Maths the focus will be on place value, addition and subtraction, and multiplication and division, and will be using our geometry skills to create Native American designs and patterns to use in the designs of our story sacks and contents. As part of our maths learning, we will be holding challenge based sessions where the children will need to use maths to solve real problems linked to their projects.

In Literacy we will be focusing on a variety of different genres ranging from traditional Native American Folktales to dynamic debates.



Curriculum Links

- Literacy - children to write their own folkloric narratives based on one of the Native American folkloric tales, developing and practicing the oral side of storytelling, discussion writing eg. for and against, different perspectives, consider artefacts and accounts from the time
- Maths - Numbers and the Number system. Place value, addition and subtraction multiplies and factors, negative numbers in context, prime numbers, multiplication and division.
- Science - Weather, properties of materials - skins of bison for waterproof clothing/ water bottles.
- Computing - E-safety relating to online gaming, research of Native Americans to feed into own story sack and contents design.
- Art - Illustrating own folklore story, find Native American Art celebrating nature, clay pot making, fabric painting and embroidery.
- History - Who writes history? Discuss how we know what we know, and how we come to piece together what actually happened. How to we consider different points of view in history.
- PE - Turquoise /Emerald will be swimming for the first half of term. We will also be exploring gymnastics.
- Music - Analyse and compare features of Native American music in our presentations.
- Geography - Where do Native Americans live now? Research reservations (30% of NA populations) and how life takes place on them and traditions are maintained/ what's gone wrong. Children to find their own way of presenting what they know.

Project Timeline

Launch - Create a mixed media mood map answering the essential question: What is the story of Native America?

Outcome 1 - Children to write their own folkloric narratives based on one of the Native American folkloric tales.

Outcome 2 - Oral Debate about "Who writes history?"

Outcome 3 - Creating Story sacks - fabric printing and embroidery

Final Outcome - Cultural Storytelling Experience
Sensory story sacks to aid story telling, presentation of fiction and non-fiction writing, models of reservations, 'what is history?' debate.

Where: School Hall

When: Friday 13th December
2019 9:00 - 11:00am

Project Outcomes

Throughout the REAL Project, we aim to produce high quality outcomes linked to our final event. This term, a lot of our outcomes will draw on our speaking, listening, history, geography, literacy, creative and maths skills as we will be holding a Cultural Storytelling Experience.

Support in School

It is always brilliant to have family support in school. If you are interested in offering help this term please contact us on the below contact details.

strow@pensans.cornwall.sch.uk

csimpson@pensans.cornwall.sch.uk

gmanta@pensans.cornwall.sch.uk

ereynolds@pensans.cornwall.sch.uk

Essential Information

- We expect children to read 5 times over a week and get their planner signed. Reading books and planners need to be brought to school each day in a bag. They need to complete a homework project each half term to share with the class.
- PE kits need to be brought in on Monday until Friday each week. They can wear their school tracksuits on a swimming day (Thursday).
- Each child needs a water bottle in school and a healthy snack.

Useful Information

Here are some useful websites:

uk.mathletics.com

<https://www.historyforkids.net/native-americans.html>

<https://www.bbc.co.uk/bitesize/guides/z3xftyc/revision/1>

<https://kidzfeed.com/native-american-facts-for-kids/>