| Number of pupils and sport premium grant received | | | | |
|--|----------|--|--|--|
| Total number of pupils on roll (Sept 2016) | | | | |
| Total number of pupils eligible for £5/pupil grant | | | | |
| Total amount received (15-16) | £9290.00 | | | |
| New balance | £9284.00 | | | |

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for

Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support

improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2020.

<u>Outcomes -</u> The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and

motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- · Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

<u>Funding -</u> Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these

outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools

and partnerships, transport, equipment, hall and pool hire etc.

<u>Accountability & Impact</u> - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Ofsted Inspection Handbook 2015

Evaluating the use of the PE premium "In making this judgement in schools, inspectors will consider: how effectively leaders use the primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account

Penwith PE Network

Pensans is a member of the Penwith PE Network which comprises of 12 local schools across Penwith, as a school sport partnership. It's managed by Neil Eddy (specialist PE teacher @ Mounts Bay Academy) whose responsibility it is to provide/ organise:

- Professional development for staff
- An effective local sports network
- · Sports tournaments, festivals and competitions
- · Opportunities for gifted and talented pupils
- Leadership opportunities for pupils including training for Sports Leaders
- · Funding for PE and outdoor projects

Sporting events and activities for the pupils happening/happened in the academic year 2016/17

| Sporting Events | Impact |
|---------------------------------|--|
| Swimming Lessons (FS - Y6) | Raises the profile of PE and Sport across the school |
| Bike ability | Increased knowledge for the pupils |
| Balance ability | Promotes confidence and develops a life skill |
| Beach safety days (Y6) | Achieves NC objectives and increases pupil's knowledge and skills. Promotes engagement of the pupils |
| FunFit (daily sessions - FS-Y6) | Is a school intervention to address poor fine and gross motor skills whilst developing self-esteem and confidence |
| Swimming Galas | Increases participation in a competitive sport for pupils |
| Hockey Tournaments | Increases participation in a competitive sport for pupils |
| High 5 Tournaments | Increases participation in a competitive sport for pupils |
| Cross country tournament | Increases participation in a competitive sport for pupils |
| Pirate's Rugby Y3/4 | A local team provided specialist training and coaching for 6 weeks that resulted in a competition for the children. It increased knowledge, skills and confidence of staff |
| Playground leadership award | Year 5 pupils were trained to organise and run playground activities to promote sport during break times and lunch times. This was in an attempt to engage all children despite their attendance to an after-school club |

| Tennis lessons Y3/4 | Local club specialist training increased knowledge, skills and confidence of staff |
|--------------------------------------|--|
| Dance coach Y1-6 | Local club specialist training increased knowledge, skills and confidence of staff |
| Hockey coach Y5/6 | Local club specialist training - supported staff CPD and provided an opportunity for pupils to participate in a competitive sport. |
| Active literacy/maths | Following staff CPD it was encouraged for teachers to plan for active literacy and maths to increase the profile of PE across the school |
| After-school clubs | Increase the profile of sport across the school, broader range of activities offered to to engage pupils. |
| Inter-school competitions; athletics | Increases participation in a competitive sport |

Pensans – Evidencing the impact of the PE and Sport Premium 2017

| Key Priority: PE – to develop physical literacy across the school (FUNs) | | | | | | |
|--|---------------------------------|--------------------|-----------|----------------|----------|----------|
| Actions and strategies | Impact and sustainable outcomes | Resources/ Cost | By who | By whe n | Progress | Evidence |

| Professional development of teachers across the PE curriculum | Confidence of Teachers through CPD opportunities | PPE YST Membership | KW LN NE | Progress of the core Physical Literacy skills | Observations |
|--|---|--|----------------------|---|---|
| To build confidence and competence of all teaching staff | Achievement within weekly PE lessons and the development of basic skill | · | | Assessment FUNs Physical literacy | Knowledge and understanding of teachers |
| Two staff to attend Real Gym KS 1 and KS 2 CPD courses | Development of physical literacy for KS1 and KS2 Share course information and resources with teaching staff | PPE CPD courses funded (£800) | KW LN NE | | Pupil Progress? Teacher competence in observation |
| PE Apprentice to support teaching staff to deliver PE and School Sport as a member staff | Utilise the Apprentice to promote PE and School Sport Apprentice to attend central training and MBA for CPD Assist with extra curricular club activities and support young sports leaders | Pensans / PE Premium £5200 | KW LN NE JJ | Games sessions Lunchtime Activities | Apprentice developing additional opportunities, evidence file |

Key priority: School Sport – continue to develop extra curricular activities and increase pupil physical activity

| Actions and strategies | Impact and sustainable outcomes | Resources/ Cost | By who | By whe n | Progress | Evidence |
|---|--|----------------------------------|----------------|----------------|----------------------------|---|
| Continue to increase School Games opportunities across the school | Accessing competition programme on offer within Penwith School Sport | PE Premium / Pensans / PPE | KW LN NE | | Extra Curricular programme | School Games Mark Award |
| Incorporate Level 1 competitions / School Games Day activities | Track pupils club attendance Work towards School Games Mark Criteria 2017 | Network | | | | Pupil club tracking Apprentice to support SG Mark criteria |

| Work towards Gold YST mark and School Games Gold award | Highlight criteria need to develop and improve Promoting PE and School Sport across the school ensuring the quality of provision on offer | PPE | KW LN NE JJ | | Success of the SG Mark application | Move from silver to gold or progression |
|--|---|-----|----------------------|---|------------------------------------|---|
| Key Priority: Health and well being | | | | | | |
| . | l | | | _ | _ | l _ |

| Actions and strategies | Impact and sustainable outcomes | Resources/ Cost | By who | By whe n | Progress | Evidence |
|---|--|--|----------------------|----------------|--|---|
| Aspire to get all pupils attend a extra curricular club, before, lunch, after school | Create energy club with less engage less active pupils PE Apprentice to organise lunchtime club, engaging the play ground leaders to support the running of the session | PPE Network PE Apprentice | KW LN NE JJ | | Lunchtime Club numbers Additional clubs Less Active pupils attending | Pupils Attending Physical Activity levels |
| Ensure PE / Sport is widely reconsider across the school Sports leaders and pupils to help shape the offer and assist delivery | PE and School Sport notice board Advertise local sports / holiday clubs / extra curricular clubs Year 5/6 children trained as Play Ground Leaders to support club offer and direct specific children to clubs School Newsletter / Website / Notice Board information | PPE Cluster training of Play Ground Leaders | NE DT KW LN | | How PE and SS is developing Is PA increasing Is PE and SS message being shared | Attitude to physical activity Profile of school sport Playground Leaders feedback |

Key Priority: Develop Outdoor learning across the school and develop MOTD to link Physical Activity within Numeracy (30PA)

| Actions and strategies | Impact and sustainable outcomes | Resources/ Cost | By who | By whe n | Progress | Evidence |
|--|---|--|----------------------|----------------|---|--|
| Integrate MOTD (Active Maths) across the school, PE Leader / Maths Leader to attend MOTD update and share information with staff Develop opportunities for Daily Physical Activity to take place to meet the 30mins a day | Impact positive attitudes of pupils towards Maths Increase Maths Attainment Increase Physical Activity opportunities throughout the school day Utilise the new school climbing wall, link with MOTD (Active Maths) | PPE Network MOTD (PPE Discount £450) | KW LN NE JJ | | Teachers accessing the MOTD and including into the week Maths Action plan linked to MOTD | Maths Attainment Attitudes to Maths Teacher feedback DPA |

Total spend so far 2016/17 (March 2017)

| • | • |
|---|-------------|
| <u>Outgoing</u> | <u>Cost</u> |
| Penwith PE Network | £2000 |
| Specialist coaches for after school clubs | £275.00 |
| CPD delivered by specialist coaches | £3179.50 |
| Payments to local clubs for specialist training | £297.00 |
| New Sports Equipment | £140.11 |

| Outdoor Learning | £136.00 |
|----------------------------|----------|
| Playground Leadership | £458.87 |
| Gifted and Talented scheme | £119 |
| TOTAL SPEND | £6479.48 |