

Pensans CP School



Music Policy

Reviewed on: July 2015
Next Review Date: July 2017

Aims:

- To develop pupil's understanding and appreciation of a wide range of music.
- To provide opportunities for listening, performing, composing and appraising.
- To allow pupils to explore a range of instruments, including the voice.
- To increase pupil's use and understanding of musical vocabulary.

Organisation:

- Year groups 1 to 6 use the 'Charanga' online music scheme, in conjunction with the National Curriculum
- EYFS to use 'Rainbow Pond' music scheme, in conjunctions with the National Curriculum
- All classes take part in music activities for approximately 30 minutes each week.
- Music work in Reception will be linked to topics where appropriate.
- Pupils in Years 1 and 2 learn songs linked to their topics.
- Music is used in class assemblies and school productions.
- There is a School Choir which all Year 3 - 6 pupils have the opportunity to attend.
- Years 1-2 take part in Sing and Sign (Makaton)
- Pupils in Year 3 have the option to join the recorder club.
- Live bands and orchestras are invited to play to the pupils. These sessions allow pupils to hear and experience live music as well as learn about various different kinds of musical instruments.
- Music is taught in accordance with the teaching and learning policy.
- Pupils in the choir visit local retirement homes and hospitals to sing and share their songs at Christmas
- Children have the opportunity to join the Samba Band for the Mazey Day parade.
- Children take part in local singing events such as the Bernard Williams Concert, St.Piran's Concert and the Songfest organised by Cornwall Music Education Hub. This allows the pupils to share songs and sing together with other local schools.

Cross Curricular Links:

- Opportunities for cross-curricular learning are encouraged in order to develop musical skills, knowledge and understanding.

Resource Management:

- All classes have access to a variety of instruments which are stored in Music trolleys in the hall.
- All classes have access to audio and computer software.
- The Music co-ordinator is responsible for the up-keep, location and re-ordering of Music resources.

Equal Opportunities:

- All children have access to learning an instrument through peripatetic teaching from the Cornwall Music trust and private teachers in, Keyboard, Violin, Woodwind, Drums, Brass, Guitar and all key stage 2 children are taught to play the Ukelele
- Every child is given equal opportunity regardless of gender, culture, language or special needs, in accordance with the school's Equal Opportunities Policy.

Assessing, Recording and Reporting:

- Reception pupils are assessed using the Early Years Foundation Stage Profile (Creative Development).
- Class teachers carry out formative assessment, through observations, during the year.
- Parents are informed of pupils Musical achievements in the Termly Topic Guides

Monitoring and Evaluating:

- At the end of every term, music teachers evaluate the content and delivery of music lessons.
- Pupils will be given regular opportunities to reflect on and evaluate their work.