

Pensans Post

Summer term 02/07/21



Dear Parents and Carers,

We are approaching the end of the Summer Term, celebrating the children's achievements and looking ahead to September.

As has often been the case for the past two academic years, we are waiting for guidance from the Department for Education regarding any changes that may be required before we welcome children back in September. Currently our September starting and finishing times of the day will remain in place to reduce the number of adults on site at any one time.

This week your child/children had the opportunity to spend a short time with the class that they will move to in September and we have more transition sessions planned over the next few weeks. They may already have told you about their visit! The disruption over the last 18 months has meant that for some children another change can be tricky, and that is why we spend time in our new classes before September. Please reassure your child/children that the teachers and support staff are delighted to spend time with them, getting to know them so that they can have the best possible start in September.

Mrs Talbot, who has been teaching at Pensans since 2013, will be leaving us at the end of the term. Many of you will want to wish her well and thank her for the work she has done with your child/children over the years. We thank her for the skill, commitment and creativity that she has brought to the team. We will miss her and wish her well.

I am delighted that we have been able to appoint Holly Catterall as a full time teacher from September 2021. Holly will be a wonderful addition to the team and is taking part in our transition times so that children can get to know her before the Autumn Term.

As you are aware with the rise in COVID19 cases, staff and children are being requested to isolate, if they have been in direct contact with someone who has tested positive. This is leading to some difficulties for all of us. At school we continue to manage staff absence creatively so that the provision for the children remains unchanged. I appreciate your ongoing support.

Have a safe and relaxing weekend!

Angela Clay

DATES FOR YOUR DIARY

Fri 16th July - Reports to parents

Weds 21st July - Phase 3 / Y6 Leavers Assembly @ 9-10am OR 10:30am-11:30 (time slots will be sent via text - only one adult per family please)

Weds 21st July - Phase 3 / Y6 Leavers Party @ 6-8pm

Fri 23rd July - Last day of Summer term

2021-2022 INSET Days

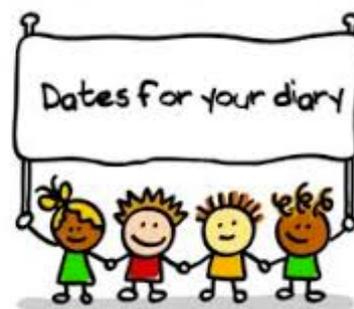
Monday 6th September

Friday 18th February - Student Led Conferences

Monday 6th June

Monday 25th July

Tuesday 26th July



- * EYFS: Caterpillars, Butterflies & Bumblebees (Y0)
- * Phase 1/ KS1: Green (Y1) & Orange (Y2) & Amber (Y3)
- * Phase 2 / KS2: Cobalt (Y4/5), Violet (Y4/5), Indigo (Y4/5)
- * Phase 3 / KS2: Turquoise (Y6)

EYFS - Caterpillars, Butterflies and Bumblebees

Drop off : 8.45am Caterpillars and Butterflies and 8.55am for Bumblebees

Pick Up: As arranged with teachers: 11.45am or 2.45pm

Path towards Nancealverne School to EYFS wooden gate.

Wednesdays 12.45pm pick up.

Phase 1 - Green, Orange and Amber

Drop off - 8.50am

Pick Up - Green, Orange, Amber - 2.50pm

Green and Orange Class - through the KS1 playground near the disabled parking bay.

Amber Class - Doors to the right of Reception area door.

Wednesdays 12.40pm pick up.

Phase 2 - Cobalt, Violet and Indigo

Drop off - 8.40am

Pick Up - 2.40pm

Cobalt Class - through end doors in KS1 playground, near the disabled parking bay.

Violet Class - through shared area doors to the left of Reception area.

Indigo Class - through the gates to the main playground and then through the shared area doors.

Wednesdays 12.30pm pick up.

Phase 3 - Turquoise

Drop off - 8.30am

Pick Up - 2.35pm

Through the gate to the main playground and straight onto the playground

Wednesdays 12.20pm pick up.

Families with more than one child.

Drop Off - 8.45am. Pick Up - 2.45pm

Wednesdays 12.45pm pick up.



If you think your child may be entitled to "Free School Meals" please email Mrs Oliver in reception (messages@pensans.cornwall.sch.uk) This also applies to those having free dinners because they are in Reception, Year 1 and Year 2 and have "Universal Infant Free School Meals" because of their age. This is especially important if your child is currently in Orange Class (Year 2) as from September these children will not be eligible for free meals just because of their age. You will need to apply if you think you are eligible because of your income.

Our school also receives Pupil Premium funding for each child on Free School Meals so as well as helping you, it also helps our school.

FREE
SCHOOL
MEALS

Information & Support



**Eat Well
For Less?**

**BBC One's
Eat Well For Less?
is back on the hunt for households looking
to save on their food shop!**

Email:
eatwell@rdfttelevision.com
0117 9707632

We are looking to represent the whole of the UK and will consider all applications.

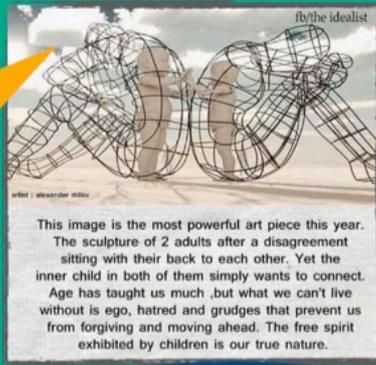
Any information you give us will be processed in accordance with our privacy notice, a copy of which is available on request.

Stars of the week



Butterflies	Luna	For always making the right choices, being kind and helpful and having beautiful manners.
	Maddie	For creativity and great imagination.
Bumblebees	Kobe	For trying really hard to make good choices.
Green	Kerensa	For amazing skills on the balance bike, overcoming her fear and going for it!
Orange	The whole of Orange	For their positive attitude to their learning all week.
Amber	Eddy	For being enthusiastic about his learning and always going the extra mile.
Violet	Sharna	For her beautiful animal fact leaflet! Sharna used blue learning to ensure her work was her best!
Cobalt	Harry	For coming into school with a positive attitude and fully engaging with his work. Well done Harry, keep it up!
Indigo	Zeke	For his outstanding effort in his story writing. Zeke's description was truly exceptional.
Turquoise	Amy	For her phenomenal portfolio of preparation for our legacy structure (see below).

Hello Team Turquoise...as you know our "NEW" essential question is "If pictures could talk, what would they say?" And as you know, we like you to answer the question in as many ways and mediums as possible. We would like you to use Wednesday afternoon to go beach-combing for items for the legacy sculpture that you are creating with our resident artist, Zanna. As you can see, work has begun on the sculpture which is inspired by the Alexander Milov one which we have on our Restorative Justice Lanyards. We need as much driftwood as you can find in varying sizes as well as all of the random items that can be found on the beach such as pieces of fishing nets, rope, weathered discarded objects etc...Obviously, we would like you to stay safe and not retrieve any dangerous items and obviously dogs need to be allowed to go home with their owners! Most importantly, have fun and enjoy the fresh air! We would like the items in school as soon as possible please, ideally by Monday 5th July please.



Team Turquoise have been creating a portfolio of artwork in preparation for their legacy sculpture for their FINAL, final outcome at Pensans School! We couldn't be prouder of how they have approached answering our essential question and what they are leaving for others to enjoy for many years to come.

Restorative Justice gives me a voice, feel listened to and able to move forward with repaired positive relationships as part of a supportive team.



- Restorative Facilitation Questions
1. What happened?
 2. What were you thinking? (At that moment)
 3. How were you feeling?
 4. Who else was affected?
 5. What is needed to make things better?
 6. How can we move forward?

- Hold the vision, Trust the process.
- A Restorative Facilitator is
- Calm
 - Curious
 - Gently relentless
 - Asks, doesn't tell
 - Uses open questioning
 - Has open body language
 - Uses silence





Honesty

Honesty is being truthful and sincere. It is important because it builds trust. When people are honest, they can be relied on not to lie, cheat or steal. Being honest means that you accept yourself as you are. When you are open and trustworthy, others can believe in you.

THE VIRTUES PROJECT™

You are practicing

Honesty

when you...

- Say what you mean and mean what you say
- Make promises you can keep
- Tell the truth tactfully
- Admit your mistakes
- Refuse to lie, cheat, or steal
- Are true to yourself and do what you know is right

Affirmation

I am honest. I can be trusted to keep my word. I have no need to impress others. I accept myself. I tell the truth, kindly and tactfully.

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As part of recognising outstanding learning behaviours, we will be celebrating the children who have achieved **BLUE** each week. Well done to everyone who achieved it this week!

Blue:
 I produce **outstanding** work.
 I have **worked my hardest** and the adults around me recognise that I have made a **great effort**.
 I have been a **fantastic friend** to others, helping out when I was needed.
 I continue to make all of the **right choices** in my learning and behaviours.
 I show **care and consideration** for others and my school.



Class	Well done for achieving blue this week!
Bumblebees	Ruby and Summer
Green	Summer and Ava
Orange	Maizey and Tilly
Violet	Serena and Nina
Amber	Artan and Alexa
Cobalt	Rowan and Archie
Indigo	Jago and Harrison
Turquoise	Harvey and Evelyn

Are you following us on Twitter and FaceBook?

Keep up-to-date with all of the exciting things that are going on @pensansschool (Twitter) and @pensans.primary (Facebook)



Computer and video games have a Pan-European Game Information (PEGI) rating printed on the front of the case. If your child is at Pensans, any game they play or watch should have a green PEGI. Please be aware that playing games out of their age range is a child protection issue and be aware of what they are playing. Even if your child is only watching an older family member playing a game with a 12, 16 or 18 rating, they still are being exposed to unsuitable material.

We wanted to share the amazing work that Zeke in Indigo shared with us last week. Zeke has been working really hard to improve and wrote this wonderful start to his story. When he showed me it truly took my breath away. Well done Zeke! - Mrs Ciliberto



Draft 1 Tuesday 22nd June

WATI innovate a.c.c. a.c.c.

Tuesday, as the night closed in thunder rattled a lonely barn. Soerain washed down ^{and} created a muddy swamp. Inside ^{the barn} was three haybales in a line with three terrified sheep waiting for the rain and thunder to stop. They could hear the droplets splashing in each huge puddle outside the barn.

Suddenly, the doors of the barn flung open, the sheep were screaming in horror as the speeding rain splashed on their faces. The haybales ^{that they were sat on} started to rise slowly as a quick flash of purple bright lightning hit the ground, the screaming sheep zoomed out into the unforgiving night sky.

Violet are Victorious readers!

Congratulations to Violet Class who are superstar readers! They have really enjoyed being able to come to the library regularly and choose an Accelerated Reader reading book from our stock of exciting new books. They have also been making sure they have read for at least 20 minutes every day, even Dennis the Dog has been getting in on the act! Reading every day is the best way to make progress and is fun too, so Violet are well on their way to reaching their reading target! Well done Violet!

