Phase 3
Overview - Spring 1 2017-18

What are the key issues in this area?

- Reading results (KS2) currently significantly below national expectations (63%) achieved over 100 (expected). This was increase of 8%.
- Writing results (KS2) currently below national expectations (61%) achieved over 100 (expected). This was decrease of 9%.
- SPAG results (KS2) currently significantly below national expectations (63%) achieved over 100 (expected). This was increase of 11%.
- Maths results (KS2) currently significantly below national expectations (54%) achieved over 100 (expected). This was increase of 13%.
- Spelling aspect of SPAG paper was significant in depleting the overall results. Reasoning paper 1 significant in depleting overall Maths results with large number of children within 95-99 bracket of Maths scaled score.
- Changes in staffing to upper KS2 over past years but consistent across 2016-17 and 2017-18.
- Maintaining challenge for higher achieving children while increasing amount of children achieving expected level.
- High amount of children in current Year 6 achieving expected or greater depth level at KS1.
- Currently 23/38 (61%) children in Phase 3 are Pupil Premium with 3/38 SEND (8%). This compares with 3 SEND children in last year's cohort and 59% PP.
- Some difficulties in timetabling regular Pupil conferencing although use of targets has been consistently implemented.
- Increase in the amount of children achieving over the expected standard in Maths, Reading and Writing over the course of the first half-term.
- Writing levels currently below other subjects across phase
- Reasoning aspect of Maths papers currently less successful than arithmetic
- High representation of PP children in Developing and Emerging brackets within Year 5.
- Lower amount of children achieving progress in reading this half-term in both year groups, potentially due to shortest half-term to show significant progress

How can we triangulate/prove this in the classes across the school?

- Moderations held across classes and MAT to level children's writing examples
- Book scrutinies implemented in phases on weekly basis to ensure coverage and standards maintained.
- Standardisation of marking policy to implement expected standards
- Subject observations for Reading/SPAG/English
- Regular intervention and data analysis (half-termly) across phase and in collaboration with SLT to analyse effectiveness of intervention/other children to consider.

How do we know?

- Ongoing data collection on Scholar Pack.
- Half-termly data analysis.
- End of KS2 data scrutiny.
- End of KS1 data scrutiny.
- Checks to ensure PP children making expected/accelerated progress and children achieving L3/2A at KS1 maintaining progress.
- Book scrutinies
- Pupil conferencing by phase leader

What have we done to address these?

- Book scrutinies across phase to ensure coverage and quality of books is consistent.
- Group and individual reading/writing/maths interventions focused on children's targets/gaps in learning - some great accelerated progress made.
- Writing groups in KS2 creating books linked to topic work.
- Maths planning addressed through Hub/TPAT training to focus on deeper understanding/mastery
- Marking policy redesigned to incorporate spelling corrections (by children) in each written piece - targeted at key age-appropriate words and topic-based vocabulary.
- REAL projects embedding the critique process throughout the school and developing children's use of feedback and self/peer assessment.
- Spectacular SPAG and Splendid Spelling embedded into planning on daily/weekly basis to drive key skills.
- Teacher-led booster sessions run weekly in Reading/SPAG/Maths to ensure coverage/small group focus for EVERY child.
- SATs homework club run weekly to help children with focus areas - implement again in Spring term.
- Planning done in phase to ensure consistency and clarity.
- Children confidently talk about their learning and are engaged in all lessons and through pupil conferencing
- Children aware of their targets and next steps
- Reading Cloud introduced to allow social media aspect of reading/book reviews/recommendations.
- Series of initiatives (e.g. Virtues Ambassadors, Reading Buddies) implemented to ensure children have active role in making the school a better place.
- Interventions now targeted to Year 6s (especially those achieving greater depth at KS1 in Maths). Good impact on progress of previous Maths intervention children.
- 99 Club introduced for Maths fluency
- 10/15 in 10 practised across the phase on daily basis to drive up reasoning paper scores.
- Booster sessions starting immediately after half-term for Year 6 across Reading, Maths, SPAG. Impact was good last year but aim is to drive this from earlier in the year.
- Parent guides for Maths/Spelling.

What has the impact been? What does the data show?

Data for KS2 SATs over past 4 years:
2014: Writing = 69.8% Reading = 88.4% Maths = 88%
2015: Writing = 82.5% Reading = 82.5% Maths = 88%
2016: Writing = 70% Reading = 55% Maths = 41% SPAG: 52%
2017: Writing = 61% Reading = 63% Maths = 54% SPAG = 63%

Current picture - Year 6 (Predicted results):
Overall: Reading EXS: 71% (27/38) GDS: 13% (5/38)   Writing EXS: 66% (25/38) GDS: 11% (4/38) Maths EXS: 74% (28/38) GDS: 16% (6/38)
Pupil Premium: Reading EXS: 67% (16/24) GDS: 8% (2/24) Writing EXS: 58% (14/24) GDS: 4% (1/24) Maths EXS: 67% (16/24) GDS: 13% (3/24)
Non-Pupil Premium: Reading EXS: 79% (11/14) GDS: 21% (3/14) Writing EXS: 79% (11/14) GDS: 21% (3/14) Maths EXS: 86% (12/14) GDS: 21% (3/14)
SEND: Reading EXS: 0% (0/3) GDS: 0% (0/3) Writing EXS: 0% (0/3) GDS: 0% (0/3) Maths EXS: 1/3 (33%) GDS: 0% (0/3)
Non-SEND: Reading EXS: 77% (27/35) GDS: 14% (5/35) Writing EXS: 71% (25/35) GDS: 11% (4/35) Maths EXS: 77% (27/35) GDS: 17% (6/35)
Girls: Reading EXS: 78% (18/23) GDS: 17% (4/23) Writing EXS: 74% (17/23) GDS: 13% (3/23) Maths EXS: 74% (17/23) GDS: 13% (3/23)
Boys: Reading EXS: 60% (9/15) GDS: 7% (1/15) Writing EXS: 53% (8/15) GDS: 7% (1/15) Maths EXS: 73% (11/15) GDS: 20% (3/15)

Current picture - Year 5:
Overall: Reading EXP: 62% (24/39) EXC: 21% (8/39) Writing EXP: 59% (23/39) EXC: 13% (5/39) Maths EXP: 64% (25/39) EXC: 31% (12/39)
Pupil Premium: Reading EXP: 50% (12/24) EXC: 13% (3/24) Writing EXP: 42% (10/24) EXC: 8% (2/24) Maths EXP: 50% (12/24) EXC: 33% (8/24)
Non-Pupil Premium: Reading EXP: 80% (12/15) EXC: 33% (5/15) Writing EXP: 87% (13/15) EXC: 20% (3/15) Maths EXP: 87% (13/15) EXC: 27% (4/15)
SEND: Reading EXP: 20% (1/5) EXC: 0% (0/5) Writing EXP: 20% (1/5) EXC: 0% (0/5) Maths EXP: 20% (1/5) EXC: 20% (1/5)
Non-SEND: Reading EXP: 68% (23/34) EXC: 24% (8/34) Writing EXP: 68% (23/34) EXC: 15% (5/34) Maths EXP: 71% (24/34) EXC: 32% (11/34)
Girls: Reading EXP: 53% (9/17) EXC: 24% (4/17) Writing EXP: 53% (9/17) EXC: 18% (3/17) Maths EXP: 59% (10/17) EXC: 18% (3/17)
Boys: Reading EXP: 71% (15/21) EXC: 19% (4/21) Writing EXP: 67% (14/21) EXC: 10% (2/21) Maths: 71% (15/21) EXC: 43% (9/21)

See below for full breakdowns of Scholarpack assessments so far this year.

Year 6 Checkpoint Captures

Standard Ontrack Report Academic Year (2016), Checkpoint (CP6) Entry Date before (26/07/2017), Cohort (all), Year (5)

Year Group	REA			WRI			MAT			SCI		
	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding
5	26.32% (10)	73.68% (78)	18.42% (7)	36.84% (14)	63.16% (24)	13.16% (5)	34.21% (13)	65.79% (25)	23.68% (8)	42.11% (16)	57.89% (22)	5.26% (2)

Standard Ontrack Report Academic Year (2017), Checkpoint (CP1) Entry Date before (30/10/2017), Cohort (all), Year (6)

Year Group	REA			WRI			MAT			SCI		
	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding
6	23.68% (9)	76.32% (29)	23.68% (9)	31.58% (12)	68.42% (26)	15.79% (6)	26.32% (10)	73.68% (28)	31.58% (12)	34.21% (13)	65.79% (25)	5.26% (2)

Standard Ontrack Report Academic Year (2017), Checkpoint (CP2) Entry Date before (18/12/2017), Cohort (all), Year (6)

Year Group	REA			WRI			MAT			SCI		
	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding
6	21.05% (8)	78.95% (30)	21.05% (8)	31.58% (12)	68.42% (26)	13.16% (5)	23.68% (9)	76.32% (29)	31.58% (12)	21.05% (8)	78.95% (30)	5.26% (2)

Standard Ontrack Report: Academic Year (2017), Checkpoint (CP3), Entry Date before (19/02/2018), Year (6)

Year Group	REA			WRI			MAT			SCI		
	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding
6	28.95% (11)	71.05% (27)	15.79% (6)	36.84% (14)	63.16% (24)	10.53% (4)	23.68% (9)	76.32% (29)	26.32% (10)	28.95% (11)	71.05% (27)	5.26% (2)

Year 5 Checkpoint Captures

Standard Ontrack Report Academic Year (2016), Checkpoint (CP6) Entry Date before (30/10/2017), Cohort (all), Year (5)

Year Group	REA			WRI			MAT			SCI		
	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding
4	23.08% (9)	76.92% (30)	17.95% (7)	23.08% (9)	76.92% (30)	12.82% (5)	20.51% (8)	79.49% (31)	25.64% (10)	17.95% (7)	82.05% (32)	17.95% (7)

Standard Ontrack Report Academic Year (2017), Checkpoint (CP1) Entry Date before (30/10/2017), Cohort (all), Year (5)

Year Group	REA			WRI			MAT			SCI		
	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding
5	20.51% (8)	79.49% (31)	23.08% (9)	35.9% (14)	64.1% (25)	20.51% (8)	25.64% (10)	74.36% (29)	38.46% (15)	17.95% (7)	82.05% (32)	17.95% (7)

Standard Ontrack Report Academic Year (2017), Checkpoint (CP2) Entry Date before (18/12/2017), Cohort (all), Year (5)

Year Group	REA			WRI			MAT			SCI		
	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding
5	16.22% (6)	83.78% (31)	24.32% (9)	26.32% (10)	73.68% (28)	18.42% (7)	27.03% (10)	72.97% (27)	37.84% (14)	16.22% (6)	83.78% (31)	13.51% (5)

Standard Ontrack Report: Academic Year (2017), Checkpoint (CP3), Entry Date before (19/02/2018), Year (5)

Year Group	REA			WRI			MAT			SCI		
	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding	Below	Expected	Exceeding
5	36.84% (14)	63.16% (24)	21.05% (8)	39.47% (15)	60.53% (23)	13.16% (5)	34.21% (13)	65.79% (25)	31.58% (12)	23.68% (9)	76.32% (29)	7.89% (3)