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| *Ambition 1*  **Curriculum Delivery** | We provide a rich, varied, engaging and enjoyable PE curriculum experience, which is regularly reviewed to meet the needs of all young people. This should develop the skills and confidence of all young people and motivate them to fulfil their potential | **Often**✔ | | | **Sometimes** | | | **Never** | |
| Young people are given the opportunity to have a role to play in the development of PE through SSOC’s/Student Voice/Council | **Often**✔ | | | **Sometimes** | | | **Never** | |
| Observations show teaching & learning in PE lessons are at least good with significant numbers that are outstanding in PE across the Key Stages | **Often**✔ | | | **Sometimes** | | | **Never** | |
| We provide two hours of curriculum PE delivery per week delivered by a PE specialist/teacher (this does not include coaches) | **YES** | | | | **NO** | | | |
| We teach ‘Physical Literacy’ to KS 1 | **YES** | | | | **NO** | | | |
| We use our surrounding locality to offer a diverse PE curriculum; for example the beach, moorland, lakes | **YES** | | | | **NO** | | | |
| We offer swimming to… | **FS2** | | **KS1** | | | **KS2** | | |
| Number of swimming hours delivered per year to each pupil | **KS1** | **14hrs** | | | **KS2** | | | **23hrs** |
| What % of students can swim… | **KS1 25m** | **KS1 >25m** | | | **KS2 25m** | | | **KS2 >25m** |
| **30%** | **10%** | | | **80%** | | | **50%** |
| % of Year 6 who reach national standard of being able to swim 25m and water safety | **80%** | | | | | | | |

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| **School Name:** | Pensans CP School |
| **Audit completed by:** | Sarah Trow, Tiffany Pope Kat Davies |
| **Position in School:** | PE Leaders |
| **Contact email:** | strow@pensans.cornwall.sch.uk |

The following audit is designed to support schools to reflect on their current PE & School Sport offer and to provide a basis for developing future plans for the deployment of the sport premium funding. It is structured around the six ambitions of Time 2 Move the Cornwall Framework for PE and School Sport and some of the key enablers (for further information on Time 2 Move see [www.cornwallsportspartnership.co.uk/pe-and-school-sport/time-2-move](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport/time-2-move)).

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| *Ambition 2*  **Physical Activity, Health & Wellbeing** | Young people access extra-curricular activities, e.g. breakfast club, lunch times, after school | **Often**✔ | **Sometimes** | **Never** |
| Young people are made aware of health related issues and the importance of the knowledge to improve their emotional wellbeing (self-esteem/confidence), mental stamina & resilience from participating in PE and school sport | **Often**✔ | **Sometimes** | **Never** |
| We inform/involve parents/carers in the importance of physical activity and a healthy lifestyle | **Often**✔ | **Sometimes** | **Never** |
| Young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle within and beyond the school day | **All**✔ | **Some** | **None** |
| We offer: | Change 4 Life or Equivalent (Club targeting less engaged) | **YES** | **NO** |
| Bikeability | **YES** | **NO** |
| Cornwall Healthy Schools Hearty Lives For Children & Family Support | **YES** | **NO** |

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| *Ambition 3*  **Diversity & Inclusion**  **Specialist Target Groups** | Differentiation/opportunities are offered in curriculum PE so that all young people can develop and enhance their learning appropriately. Including specialised target groups e.g. pupil premium, above average/low ability | **Often**✔ | **Sometimes** | | **Never** |
| SEND and disabled young people are catered for during and after school, including competition. Pathways are sign posted for these young people. | **YES** | | **NO** | |
| We currently have County Representation – Level 3 (team/individual) | **YES** | | **NO** | |
| We currently have Regional Representation (team/individual) | **YES** | | **NO** | |
| We currently have National Representation (team/individual) | **YES** | | **NO** | |
| What % of children are cause for concern regarding inclusion | **0%** | | | |

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| *Ambition 4*  **Competition** | Number of Level 1 events run in an academic year (intra school e.g. house competitions) | **0** | **1-5** | **5-10** | **Over 10** |
| Number of Level 2 events attended in an academic year (Inter - this includes School v School fixtures not just School Games Qualifiers) | **0** | **1-5** | **5-10** | **Over 10** |
| We participate regularly in Fixtures | **YES** | | **NO** | |
| We participate in Leagues | **YES** | | **NO** | |
| We regularly attend Level 2 Cornwall School Games Qualifiers (Area) | **YES** | | **NO** | |
| We have qualified for the Level 3 School Games (County) | **YES** | | **NO** | |
| We have entered young people into a Level 3 School Games open event | **YES** | | **NO** | |
| What barriers do you face attending competitions | **None** | | | |
| What barriers do you face running extra-curricular clubs | **Mini bus drivers/staff expertise** | | | |
| We understand the competition route into the School Games | **YES** | | **NO** | |

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| *Ambition 5*  **Leadership, Coaching & Volunteering** | Opportunities are provided for young people to develop their skills in leadership | **Often**✔ | **Sometimes** | | **Never** |
| Our young leaders have the opportunity to: | **Coach** | **Officiate** | | **Lead** |
| We have Play Ground Leaders | **YES** | | **NO** | |
| We have a SSOC’s(School Sports Organising Crew)Sports Council/Student Voice | **YES** | | **NO** | |
| We track our young people’s Leadership & Volunteering commitments | **YES** | | **NO** | |
| We offer a Leadership/Volunteering rewards scheme | **YES** | | **NO** | |
| Our Leadership/Volunteering rewards scheme is joined up with a secondary scheme | **YES** | | **NO** | |
| We celebrate our Leadership/Volunteering | **YES** | | **NO** | |

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| *Ambition 6*  **Community Collaboration** | We signpost to community clubs | **YES** | **NO** |
| We work with our local community clubs (Please List)  Pirates/Penzance Tennis Club/Gym-Bibba/Gazelles/Jump Fitness/ Jump Circuits | **YES** | **NO** |
| We have local community clubs delivering extra-curricular clubs | **YES** | **NO** |
| We offer holiday clubs | **YES** | **NO** |
| We signpost to holiday clubs | **YES** | **NO** |
| How many community clubs use your facilities beyond the school day | **Line dancing/Slimming World** | |
| We work with: *NGB – National Governing Body CSP – Cornwall Sports Partnership SGO – School Games Organiser* | | |

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| *Key Enabler*  **Partnerships** | Please indicate if your school is a member of or has been awarded the following: | Nationally | Youth Sport Trust | **YES** | | **NO** | |
| Association for Physical Education | **YES** | | **NO** | |
| Me & My Lifestyle Survey | **YES** | | **NO** | |
| Locally | Recognised School Sport Network/Partnership | **ARENA** | **MCSN** | **Peninsula** | **Penwith** |

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| *Key Enabler*  **Workforce** | We employ coaches to deliver some/all curriculum PE | | | **YES** | | | **NO** | |
| We know the quality of the coaches are of high standard | | | **YES** | | | **NO** | |
| A positive culture of professional development for all professionals involved in the delivery of PE is in place which is annually reviewed and fit for purpose | | | **YES** | | | **NO** | |
| Staff are able to access a full programme of CPD to enhance teaching & learning | | | **YES** | | | **NO** | |
| Staff are able to access CPD for health & wellbeing | | | **YES** | | | **NO** | |
| We have parents/Adults Other Than Teacher helping with Extra Curricular Activities | | | **YES** | | | **NO** | |
| *Key Enabler*  **Performance Management** | We have a PE development/action plan which links to the whole school development plan | | **YES** | | | **NO** | | |
| Regular and robust self-review systems are in place to drive improvement | | **YES** | | | **NO** | | |
| Awards | Association for Physical Education Quality Mark | **YES** | | | **NO** | | |
| Sainsbury’s School Games Mark | **Bronze** | | **Silver** | | | **Gold** |
| Youth Sport Trust Quality Mark | **Bronze** | | **Silver** | | | **Gold** |
| Cornwall Healthy Schools | **Healthy School** | | **Healthy School Plus** | | | **SCOLLI** |

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| *Key Enabler*  **Resources** | Sport Premium Funding Allocation | We have spent/planned to spend our full allocation of funding | **YES** | **NO** |
| We publish details of this on your website (including expenditure) | **YES** | **NO** |
| 100% of our funding has been spent on **additional** PE & School Sports development | **YES** | **NO** |
| The funding has had an impact on our whole school | **YES** | **NO** |
| We employ coaches to support school sport (NOT PHYSICAL EDUCATION) | **YES** | **NO** |
| We use the funding to cover PPA | **YES** | **NO** |
| Additional Funding | We have accessed further funding to support PE & School Sport. If yes please state below; | **YES** | **NO** |

**Please see the Time 2 Move Premium Planning Template for support in using this audit to develop your Sport Premium Statement** [**www.cornwallsportspartnership.co.uk/pe-and-school-sport/t2m-primary-toolbox/planning-impact-assessment**](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport/t2m-primary-toolbox/planning-impact-assessment)