

# PE and Sports Premium Spending 2017-18

NB: a working document that will be updated through the year.

The **Department for Education vision** is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

# At Pensans School our aim is to see an improvement against the following five key indicators:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all
  children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes
  should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

### How to use the PE and sport premium, as advised by the Department for Education Guidance

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- · develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

#### Funding at Pensans School may be used to:

- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more
  effectively
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- · enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the <u>School Games</u>
- · encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- · embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

| Number of pupils and sport premium grant received                           |        |
|---|--------|
| Total number of pupils on roll (Sept 2017)                                  | 309    |
| Amount of PE and School Sports Premium received                             | £16000 |
| Amount of additional PE and School Sports Premium received at £10 per pupil | £2520  |
| Total amount of PE and School Sports Premium received                       | £18520 |

| The total funding for the academic year 2017/18  | £      |  |  |  |  |
|--|--------|--|--|--|--|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  | 68%    |  |  |  |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 21%    |  |  |  |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | %      |  |  |  |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |  |  |  |  |

Lead member of staff responsible

**Kerry Willcocks and Louise Nicholls** 

Lead Governor responsible

**Pru Willday** 

# Penwith PE Network

Pensans is a member of the Penwith PE Network which comprises of 12 local schools across Penwith, as a school sport partnership. It's managed by Neil Eddy (specialist PE teacher @ Mounts Bay Academy) whose responsibility it is to provide/organise:

- Professional development for staff
- · An effective local sports network
- Sports tournaments, festivals and competitions
- · Opportunities for gifted and talented pupils
- Leadership opportunities for pupils including training for Sports Leaders
- Funding for PE and outdoor projects

| Action |       |     |   |
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(Actions identified through self-review to improve the quality of provision)

#### **Funding**

-Planned spend

-Actual spend

#### **Impact**

- -Impact on pupils participation
- -Impact on pupils attainment
  - -Any additional impact
- -Whole School Improvement (Key Indicator 2)

#### Future Actions & Sustainability

-How will the improvements be sustained
-What will you do next

# Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- Year 5/6 children trained as Primary leaders to support and promote sport and games at lunchtime.
- Active breakfast club sport sessions provided daily
- Daily FunFit sessions from year 1 6
- Active after school and lunch time clubs offered; teacher or professional coach led
- Launch 5 a day to get all pupils undertaking at least 30 minutes of additional activity per day

Covered under the £5000 spend to the Penwith PE Network

£240 for licence

To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport.

ALL pupils to be involved in 30 minutes of additional activity every day.

- It will ensure that 100% pupils will benefit from early morning wake and shake bitesize classroombased fitness drills.
- Home licence will ensure that pupils are also able to access interactive programme from home using school website VLE log-in system.

There will be a range of activities taking place at lunchtime organised and run by young leaders and school competition.

 5 a day to be firmly embedded in school day. Start the day with a 'wake and shake' and start the afternoon with a more 'relaxed' stretch to support the transition from lunch to afternoon learning.

## Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- Bikeability Balance offered for reception / year 1
- · Bikeability offered to year 5
- Penzance Gymnastic Club 6 x week block for key stage 1
- Global Boarders x2 Surf Safety Days for years 6
- Penzance Cricket Greg Smith (exprofessional cricketer to work with all classes across KS2)
- High Performance Programme 4 G&T children to access throughout the year
- Weekly swimming for reception children
- 1/2 termly swimming blocks for KS1
- Hour long swimming sessions for KS 2 (6 week block)
- Top Up Swimming Programme to target all year 6 children who are not able to swim 25 metres in the summer term
- Celebration of sporting achievements in the newsletter to ensure the whole school is aware of the importance of P.E. and Sport and to encourage all pupils to aspire to being involved
- P.E. noticeboard to raise the profile of P.E and Sport for all visitors and parents.

Covered under the £5000 spend to the Penwith PE Network

By offering this range of sporting opportunities we are increasing healthier lifestyle choices. In turn there will be an increase in self-discipline and commitment. Providing high quality sporting opportunities for KS1 will increase opportunities for competition entries as they go through school

Providing swimming from reception we are aiming to increase the percentage of year 6 pupils that can swim 25 metres in a variety of strokes. This year we have provided all KS2 children with intense swimming teaching blocks. Instead of 12 x 30 min sessions we have offered 6 x 1 hour sessions. This intense exposure has proved successful in developing swimming skills.

The noticeboards are full of •
information about matches, clubs,
tournaments and photos and
pupils are keen to view the board.

Offering this range of activities across the key stages will ensure accessibility to all pupils that will raise self-esteem, provide opportunities to develop transferable skills across a range of sporting disciplines.

The high profile of swimming in our school and the dedication to improve pupils' skills and confidence is already embedded. We are hoping this new session allocation will support all pupils to achieve 25 metres by year 6, in a variety of strokes.

Pupils will be thrilled and proud to be in the newsletters and have their photos on the notice board, mpacting on confidence and selfsteem. This should improve behaviour and learning across the curriculum.

£4000

£500.00

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and | Ke | y indicator 3: Increased | d confidence, | knowledge | and skills | of a | ll staff | in teaching | PE and | sport |
|---|----|--------------------------|---------------|-----------|------------|------|----------|-------------|--------|-------|
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- Employ PPE School sports coordinator in conjunction with other TPAT and Penwith Schools (see box above).
  Staff delivering high quality PE lessons (2hrs minimum per week) using the newly purchased ARENA scheme of work
- Use of PPE coordinator and other professional staff to deliver CPD for all staff
- Gymnastics CPD 6 week block of lessons. PZ gym club coach visited school to work along side the teachers
- Dance coach (4 x weeks) KS 2 delivered lessons whilst supporting the teachers
- Cricket coach accessed by years 1-6; professional cricketer supported the staff in delivering cricket
- Tennis coach accessed by years 1-4. Professional coach from the local club supports the staff in delivering tennis.
- Swimming course teacher training (new staff member sent).

£5000 PPE contribution

Covered under PPF contribution

£400

Covered under £5000 PPE contribution

£600

Covered under PPE contribution

Purchasing the ARENA SOW ensures consistency across the school. It offers differentiated lessons and assessment. It has increased the confidence and ability of staff to develop high quality PE lessons with an improved subject knowledge and more skilled approach to assessment. In turn, pupils are more aware of their next steps of learning and can self and peer assess against the criteria.

This SOW will become embedded in the school. Staff will become skilled practitioners in this subject and pupils will be more knowledgable about how to develop their skills. In turn this will increase pupils' enthusiasm, self-esteem and confidence. More pupils will want to compete for the school in a broad range of sports.

| k | (ey | indicator 4 | <b>!</b> : | Broader | experience       | of | a | range | of | sports and | activities | offered | to al | l pu | sliqu |
|---|-----|-------------|------------|---------|------------------|----|---|-------|----|------------|------------|---------|-------|------|-------|
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- Arrange Ocean Sports activity days during the summer term, for year 6 children. Using the stand up paddle boards and out riggers from Carbis Bay beach
- Organise beach safety days liaise with surf life saving club to arrange
- Maintain weekly surf club during the summer term
- Investigate the offer of skateboarding at Mount Hawk skate park

£500

£300

£150

As a seaside school in Cornwall it is imperative to expose the children to a broad range of water sports. Paddle boarding and out rigging are increasing their profile in the local area and it will be exciting for all year 6 children to experience this in addition to the established surf days. This supports their understanding and increases their respect for water safety.

Some of our hard to reach boys and girls are particularly interested in scootering. Establishing a link with Mount Hawk skate park would raise the profile of sport in school and ignite their enthusiasm and passion.

As less children will require the catch up swim programme in year 6 more money can be funded on establishing more paddle board/surfing/beach safety days in the future. This will create safer, more knowledgable and skilled children around water.

If we can engage hard to reach children then we can increase their self-esteem and confidence and encourage them to recognise their skills as transferable i.e. scootering/skating lends itself to surfing and paddle boarding.

Key indicator 5: Increased participation in competitive sport

The next stage for Pensans school is to lease/purchase a new and additional minibus to allow for more pupils to access more events available. This will be sourced as part of our Truro and Penwith Academy Trust who can receive better value for money.