

Pensans Post



Summer term 20/04/2018

SPECIAL EDITION

Dear Parents and Carers,

We are delighted to share with you the latest OFSTED report following our inspection on 13th March 2018. The school remains GOOD! Below are some of the many highlights; you can find the full report on our website.



“The leadership team has maintained the good quality of education in the school since the last inspection.”

We are constantly reviewing the effectiveness of our Teaching and Learning so that your children achieve.

“You lead a dedicated team whose members have high expectations for each pupil. The team is unrelenting in its pursuit of higher standards.”

The Inspector was extremely impressed by the enthusiasm, expertise and commitment of all staff at Pensans School.

“Each member of the team brings enthusiasm to their role. Under your watch and approval, you encourage them to explore innovative methods to improve the quality of teaching, learning and assessment across the school. Leaders have designed teaching and learning methods based on close monitoring of the strengths and weaknesses in the school. Each member of your leadership team has overseen improvements in their area of responsibility and more widely across all aspects of the school. They each speak candidly and knowledgeably about every area of school improvement, supporting each other in their roles and working seamlessly as a team. As a result, your school improvement priorities interweave throughout the school, and you have created a culture in which it is ‘everyone’s business’ to improve pupils’ outcomes.”

Over the past two years we have worked hard to increase the children's engagement and enthusiasm for learning. Using REAL projects and purposeful immersive classrooms have enabled us to achieve this.

“ Pupils in your school benefit from a unique curriculum. They value the opportunities they have, as they are based on real-life experiences. ”



We want your children to be confident ambassadors for the school and positive members of the community. The Inspector recognised that our curriculum and approach to learning and Virtues Education is enabling us to achieve this.






“ Pupils do not see this as ‘just learning’, but making a difference. They are great advocates for the school's curriculum approach and speak knowledgeably about the difference they are making in the local, national and wider community. ”

At Pensans School your child's well being and safety is our primary concern.

“ You have placed the well-being, welfare and safety of pupils at the heart of all that you do. ”

“ You and your wider team are passionate about pupils whom you serve, and you act swiftly and with tenacity when any issues relating to safeguarding arise. In short, your vigilant actions keep all pupils safe. ”

As you may know, over the past two years, standards in Maths at the end of Key Stage 2 have been below those achieved Nationally and we have introduced Maths Mastery to address this. The Inspector found that:

-  Pupils' mathematics books across key stage 2 demonstrate strong progress
-  They have a balanced mathematical diet
-  Pupils' books are extremely well presented. Pupils are proud of their learning and they work with care when showing their calculations and workings out
-  In lessons, teachers are highly skilled in drawing out pupils' knowledge and understanding. They adeptly challenge all pupils, carefully choosing the most effective line of questioning, depending on the needs of each pupil. Staff have high expectations of pupils
-  Your mathematics leader maintains a strong overview of the quality of teaching, learning and assessment and its impact on pupils' progress.

The Inspector also looked at Phonics and Spelling, Punctuation and Grammar across the school.

“ Pupils confidently participate in phonics lessons and actively join in with the rhymes which accompany specific sounds they are learning. ”

“ Leaders have successfully raised the profile of spelling, punctuation and grammar across the school. A bespoke, innovative approach is already improving outcomes in this area. Classroom environments support pupils’ learning, and this has resulted in pupils feeling more confident to accurately apply their understanding and knowledge. As a result, pupils successfully apply the skills that they have learned across a range of writing. ”

“ Sessions are snappy and focused, and teachers make accurate assessments of what pupils know, can do and understand. Leaders monitor this progress to ensure that pupils who are at risk of falling behind receive effective support. Pupils have opportunities to apply sounds that they have been practising to well-chosen reading books. Due to the high quality of teaching sessions, in-depth checks and support, current cohorts make strong progress in phonics. ”

Behaviour was recognised as a strength at our school:

“ Pupils conduct themselves well across the school. Across the school, pupils are courteous and welcoming to visitors, holding doors open for each other and adults. ”



Pensans is a vibrant exciting place to learn. We have made changes to the way that we teach and your children learn. We are still at the beginning of our journey; this Inspection Report validates our approach and our commitment to your child’s achievement in the 21st century. Please talk to your child about how proud we are of them and our school.

Thank you for your continued support.

Ms Angela Clay





Is your child's class attendance on track? Our Spring attendance target is 97%. At 94.47% we are under target this week.

Class	Weekly %	Rank
Butterflies	90.87%	9
Orange	94.24%	6
Green	98.08%	1
Lime	95.19%	5
Violet	89.33%	10
Amber	93.75%	7
Magenta	93.43%	8
Emerald	95.73%	4
Indigo	97.22%	2
Turquoise	96.89%	3
Whole School	94.47%	



Here are this weeks Mathletes:

Lime - Sam
Orange - James
Green - Skylar

We will be having another bag2school collection at 9am Tuesday May 1st - please save any old clothes, shoes, bedding etc for this.



Summer Term Dates For Your Diary



Monday 30th April - First day of after-school clubs

Tuesday 1st May - Bag2School Collection @9am (bags can be brought in from after 3pm on 26th April)

Friday 4th May - Star Wars Fun Day (Optional Fancy Dress - More in next weeks newsletter)

Monday 7th May - Bank Holiday

14th May - 18th May - KS2 SATs - full attendance required

Monday 14th May: Spelling, Punctuation and Grammar papers 1 & 2 / Tuesday 15th May: English Reading paper / Wednesday 16th May: Maths papers 1 & 2 / Thursday 17th May: Maths paper 3

28th May - 1st June - Summer half term

Monday 4th June - INSET day - no school

Friday 15th June - Fathers Day Meal

Monday 18th June - Fathers Day Meal

Tuesday 19th June - KS1 Sports Day

Wednesday 20th June - KS2 Sports Day

Thursday 21st June - EYFS Sports Day -

Saturday 23rd June - Mazey Day

Friday 6th July - Last day of clubs

Tuesday 24th July - Nursery Closed

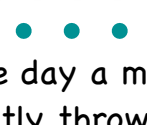
Wednesday 25th July - Start of summer holiday

Please remember that back copies of newsletters and key diary dates are on the school website.

School Dinners

School menus are on our school website and on the noticeboard by the school reception. There is also a handy guide to tell you which week is which. Week commencing 23/04/2018 is week 3.

Stars of the week



Butterflies	Mia	for being a great pirate and working hard with her maths and phonics.
Orange	Chanelle	For her attention to detail and excellence in her observational drawing.
Lime	Jackson	For his fantastic behaviour in class and producing some lovely work.
Green	Skyla	Skyla for always being kind, determined and on task.
Violet	Jack	For excellence and focus when drawing music notation - a real talent!
Amber	Elsie	For showing love for her classroom environment, taking care of resources and tidying up.
Magenta	Tyla	For the fantastic progress you have made in your precision teach sessions - well done!
Emerald	Sennen	For being a friendly and welcoming host for our French visitors and a shining example of a Pensans approach to experiencing new opportunities!
Turquoise	Theo	For showing courage, confidence and friendliness when our French visitors shared our learning.
Indigo	Perran	For effort shown in class and for making our French visitors very welcome.

This week's Virtue was Love - Next week's Virtue is Optimism:

- One day a man was walking along the beach when he noticed a boy picking up and gently throwing things into the ocean.
- Approaching the boy he asked: "Young man, what are you doing?"
- The boy replied, "Throwing starfish back into the ocean. The surf is up and the tide is going out. If I don't throw them back, they'll die."
- The man laughed to himself and said, "Do you realise there are miles of miles of beach and hundreds of starfish?" "You can't make any difference!"
- After listening politely, the boy bent down, picked up another starfish and threw it into the surf, then smiling at the man, he said, "I made a difference to that one."



Ladybirds had a great time dressing up as pirates and doing lots of Pirate activities this week. A great start to their new topic this term!



Phase 2s fundraising for children in Africa at the end of last term was a phenomenal success! Thanks to their hard work and the generosity of their families they have raised an incredible **£1408**. They have voted to share it between three charities:

- Water for Sudan
- ACE
- Jackie Rica Ghana

Phase 2 children should all be very proud of themselves and their amazing fundraising! The money will help make a difference to the lives of many children.

