

Governors Report on Pupil Premium Expenditure for Sept 2015-July 2016

Number of pupils and Pupil Premium Grant (PPG) received April 2015

Total number of pupils on roll	298 (ex. Nursery)
Total number of pupils eligible for PPG	159
Total Pupil Premium Funding	£196,680
Total Expenditure	£197,000
Balance	-£320

Summary of PPG Spending September 2015 to July 2016 (pupils eligible for free school meals within the last 6 years, adopted or in local authority care)

Objectives in spending PPG:

Raising Attainment and achievement of disadvantaged students to at least expected progress through

- i) Provision to raise literacy & numeracy levels
- ii) Providing social & emotional support/interventions to improve attendance and engagement
- iii) Enhanced/improved cultural capital – trips, activities, extra curriculum activities and support with uniform, materials etc
- iv) Personalised learning, e.g. Reading Recovery, 1:1 support etc.

Summary of spending and actions taken:

Early Intervention (Interventions, resources and TAs)	£95,500
Improving the Impact of Teaching Assistants (OLEVI, THRIVE and IL training)	£15,200
Building Independence and Self-Efficacy (Immersive learning [IL])	£40,100
Developing Speaking & Listening Skills (Whole school and focussed groups)	£19,900
Increasing Parental Engagement (Better communication, reception area, IL)	£14,200
Other (Additional resources, trips, etc)	£12,100
	£197,000

Outcomes to date:

Expected Progress VA and % of pupils making expected progress in English and Maths for pupil premium cohort is significantly higher than national average for similar students (IDACI)

Performance of Disadvantaged Pupils (Y6)

(pupils eligible for free school meals or in local authority care for at least 1 day)

Hard Data Impact	2015	2014	2013	2012	2011
% of pupil making 2 Levels (expected) progress in Maths FSM or CLA	94%	63%	93%	89% (83%)	80% (75%)
% of pupil making 2 Levels (expected) progress in Maths non FSM or CLA	89%	89%	100%	85% (89%)	87% (84%)
% of pupil making 2 Levels (expected) progress in English FSM or CLA	100%	89%	93%& 100%	93% (87%)	87% (79%)
% of pupil making 2 Levels (expected) progress in English non FSM or CLA	100%	100%	100% both	95% (90%)	97% (74%)
KS1 to KS2 Overall Value Added (VA) for FSM or CLA children	RoL	RoL	RoL	100.1 (99.7)	100.4 (99.6)
KS1 to KS2 Overall Value Added (VA) for FSM or CLA children	RoL	RoL	RoL	98.9 (100)	101 (100)
% Achieving L4 in Maths and Reading & Writing - FSM or CLA children	69%	60%	71%	75% (68%)	79% (58%)
% Achieving L4 in Maths and Reading & Writing - Non FSM or CLA children	71%	78%	75%	71% (84%)	79% (78%)

Performance of Disadvantaged Pupils (Y6) (pupils eligible for the Pupil Premium) No Year on Year comparison for 2016

% who met national Reading expectations	42%
% who met national SPAG expectations	45%
% who met national Maths expectations	39%
% who met national Writing expectations	65%