If A Picture Can Speak, What Would It Say?

Summer 21

Project Overview

We are really excited to welcome the children back this term and are so excited about being back together as a school. Our new project starts this week with a focus on oracy and storytelling.

Our project is based around the story of 'Tuesday' by David Wiesner. We have planned three mini outcomes which will lead into our main outcome of an art and oracy trail around our school grounds. We are hoping that we can share this with parents in light of the possible lifting of Covid restrictions, but we will confirm this nearer the end of term.

Also as part of the project we are hoping to revamp our pond area, so if you have any suggestions we would love to hear your ideas.

The children will get the opportunity to visit Morrab Gardens, Tangle Woods and research our school environment as part of their outdoor learning.

Reading
Children will still get an AR reading book and they will be kept in school. Children will be able to access online reading and quizzes by visiting https://www.getepic.com/educators.

PE
PE will take place on a Thursday We ask that the children come dressed in their PE kits for this day. There will also be lots of opportunities for active activities through the week.

Water bottles and wellies
Please can you ensure your child has a water bottle with them each day. They will also need wellies as playtimes are on a rota with zoned areas of the playground/ field.

Many thanks for your support and understanding.

Curriculum Links

* Literacy - Learn and innovate the sequel story of 'Tuesday' by David Wiesner. They will have the opportunity to research and present a news report on 'Tuesday''s incident. We will also revise different spellings, punctuation and grammar.

* Maths - Learn and develop our understanding of mixed numbers, fractions and finding equivalent fractions and decimals.

* Art - Create Waterlily art inspired by Claude Monet and create their own 3D waterlilies.

* DT- Design and make a bug hotel.

* PHSE - Learn how to use the internet responsibly and safely.

* History - Create a biography of a historical figure.

* Science - Understand how different forces work and investigate the effects of friction and air resistence.

* PE -Athletics and 30 active minutes.

* Music - finding the pulse in music and improvising using instruments.

Project Timeline

<u>Launch - Tuesday's incident and plan interview questions</u>

<u>Outcome 1</u>- Spoken news report

<u>Outcome 2</u> - Write the sequel story of what happens next Tuesday

<u>Outcome 3</u> - Poem

Wednesday's

On Wednesday afternoons, children will go home to continue their learning, unless you have applied for a space in school.

During this time, the children will have set home learning to complete which will also be accessible on Seesaw. It is an expectation to complete this on Wednesday afternoons. The home learning will be used in future lessons.

The children in school will also complete the same tasks as those at home.

Thank you for your continued support with the children's learning.

Homework

For their homework, children will need to complete at least 10 minutes of Sumdog Maths and 10 minutes of reading. For their reading homework, they can complete a daily log of what book they have read. We have an example of this on SeeSaw.

Donations

For our new project, we would love any donations of natural materials for our DT project; making insect hotels. The resources we need are: small bricks, terracotta pots, bamboo canes, wood from old pallets, old roof tiles and roofing felt.

Links to useful websites:

https://web.seesaw.me

https://www.getepic.com/educators

https://pages.sumdog.com

https://www.rspb.org.uk

https://www.wildlifewatch.org.uk

https://www.dkfindout.com/uk/animals-and-nature/amphibians/life-cycle-frog/