



PE and Sports Premium Spending 2018-19

NB: a working document that will be updated through the year.

The **Department for Education vision** is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

At Pensans School our aim is to see an improvement against the following five key indicators:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

How to use the PE and sport premium, as advised by the Department for Education Guidance

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Funding at Pensans School may be used to:

- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- enter or run more sport competitions
- partner with other schools and professional coaches to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

| Number of pupils and sport premium grant received | |
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| Total number of pupils on roll (Sept 2018) | 240 |
| Amount of PE and School Sports Premium received | £16000 |
| Amount of additional PE and School Sports Premium received at £10 per pupil | £2400 |
| Total amount of PE and School Sports Premium received | £18400 |

Lead member of staff
responsible

Louise Nicholls

Lead Governor
responsible

Kim Pentcost

Penwith PE Network

Pensans is a member of the Penwith PE Network which comprises of local schools across Penwith, as a school sport partnership. It's managed by Neil Eddy (specialist PE teacher @ Mounts Bay Academy) whose responsibility it is to provide/organise:

- Professional development for staff
- An effective local sports network
- Sports tournaments, festivals and competitions
- Opportunities for gifted and talented pupils
- Leadership opportunities for pupils including training for Sports Leaders
- Funding for PE and outdoor projects

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| The total funding for the academic year 2018/19 | £18400 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 86% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 79% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 79% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

| Actions (Actions identified through self-review to improve the quality of provision) | Funding -Planned spend -Actual spend | Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2) | Future Actions & Sustainability -How will the improvements be sustained -What will you do next |
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

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| <ul style="list-style-type: none"> • Year 5/6 children trained as Primary leaders to support and promote sport and games at lunchtime. • Active breakfast club - sport sessions provided daily • Active after school and lunch time clubs offered; teacher or professional coach led. • Use of 5 a day TV to help ensure all pupils undertaking at least 30 minutes of additional activity per day. • Maths of the day purchase | <p>Covered under the £5000 spend to the Penwith PE Network</p> <p>£252 for licence</p> <p>Covered under the £5000 spend to the Penwith PE Network</p> | <p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport.</p> <p>ALL pupils to be involved in 30 minutes of additional activity every day.</p> <ul style="list-style-type: none"> • It will ensure that 100% pupils will benefit from early morning wake and shake bitesize classroom-based fitness drills. These can also be used throughout the day to build the 30 active minutes. Improved pupil focus and concentration in lessons, with academic achievement mirroring this. | <p>There will be a range of activities taking place at lunchtime organised and run by young leaders and school competition. Year 5s will continue to run over the next year.</p> <p>Knowledge and activities shared with staff in staff meeting.</p> <ul style="list-style-type: none"> • 5 a day to be firmly embedded in school day. Start the day with a 'wake and shake' and start the afternoon with a more 'relaxed' stretch to support the transition from lunch to afternoon learning. |
| <p>PE lead and sports coach to receive sugar smart training.</p> <ul style="list-style-type: none"> • Bikeability Balance offered for year 1 • Bikeability offered to year 6 | <p>Covered under the £5000 spend to the Penwith PE Network</p> <p>Covered under the £5000 spend to the Penwith PE Network</p> | <p>Children taking part in active activities - not just through PE.</p> <p>Increased knowledge of staff.</p> <p>Children are encouraged and enabled to take part in a wider range of healthy activities.</p> | <p>Teacher knowledge has increased and confidence in using active styles of teaching has developed.</p> <p>Knowledge and activities shared with staff in staff meeting.</p> <p>Children have developed skills to enable them to take part in healthy lifestyles.</p> |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

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| <ul style="list-style-type: none"> • Bikeability Balance offered for year 1 • Bikeability offered to year 6 • • Penzance Gymnastic Club 6 x week block for year 2 pupils plus and additional 6 week block • • • • Global Boarders x2 Surf Safety Days for years 6 • • Penzance Cricket - Greg Smith (ex-professional cricketer to work with all classes across KS2 and KS1 to also run an after school club) • • High Performance Programme - 4 G&T children to access throughout the year. • • Top Up Swimming Programme to target all year 6 children who are not able to swim 25 metres in the summer term • • Celebration of sporting achievements in the newsletter and school assemblies to ensure the whole school is aware of the importance of P.E. and Sport and to encourage all pupils to aspire to being involved • P.E. noticeboard to raise the profile of P.E and Sport for all visitors and parents. • Employment of sports coach - used for extra training sessions, practise with teams. • Cornish Pirates rugby coaching with classes • Tennis coaches to work with ks1 classes and provide taster sessions for other classes. | <p>Covered under the £5000 spend to the Penwith PE Network</p> <p>1 block covered under the £5000 spend to the Penwith PE Network plus an additional £396</p> <p>Covered under the £5000 spend to the Penwith PE Network</p> <p>£2000</p> <p>Covered under the £5000 spend to the Penwith PE Network</p> <p>Covered under the £5000 spend to the Penwith PE Network</p> <p>Covered under the £5000 spend to the Penwith PE Network</p> <p>£200.00</p> <p>£4515.68</p> <p>£221</p> <p>£400</p> | <p>By offering this range of sporting opportunities we are increasing healthier lifestyle choices. In turn there will be an increase in self-discipline and commitment. Providing high quality sporting opportunities for KS1 will increase opportunities for competition entries as they go through school</p> <p>To reach other children who do not normally attend clubs - after pupil conferencing there was an interest in cricket club.</p> <p>Providing swimming from reception we are aiming to increase the percentage of year 6 pupils that can swim 25 metres in a variety of strokes. Increased confidence, competence in pupils following success which is being applied in academic subjects</p> <p>The noticeboards are full of • information about matches, clubs, tournaments and photos and pupils are keen to view the board.</p> <p>Children will take part in more team competitions. Their confidence will increase. Teachers will also gain knowledge in teaching these sports.</p> | <p>Offering this range of activities across the key stages will ensure accessibility to all pupils that will raise self-esteem, provide opportunities to develop transferable skills across a range of sporting disciplines.</p> <p>Children invited to attend out of school clubs. The profile of cricket has been raised and more children participating.</p> <p>The high profile of swimming in our school and the dedication to improve pupils' skills and confidence is already embedded. We are hoping this new session allocation will support all pupils to achieve 25 metres by year 6, in a variety of strokes.</p> <p>Pupils will be thrilled and proud to be in the newsletters and have their photos on the notice board, impacting on confidence and self-esteem. This should improve behaviour and learning across the curriculum. Pupils are proud to be selected for teams and to have extra PE sessions provided.</p> <p>Children will feel proud to be part of a team and to take part in competitions. They will be invited to take part in after school clubs.</p> |
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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| <ul style="list-style-type: none"> • Employ PPE School sports coordinator in conjunction with other TPAT and Penwith Schools (see box above). • Staff delivering high quality PE lessons (2hrs minimum per week) using the newly purchased ARENA scheme of work • Use of PPE coordinator and other professional staff to deliver CPD for all staff • Gymnastics CPD - 2 x 6 week block of lessons. Children to work alongside coaches with teachers • Dance coach (linked to Mexican topic) • • Cricket coach accessed by years 1-6; professional cricketer supported the staff in delivering cricket • Tennis coach accessed by years 1-2. Professional coach from the local club supports the staff in delivering tennis. • Swimming course - teacher training (sports coach sent). • Sugar smart training for PE coordinator and sports coach. • Rugby coach accessed for years 3/4 (alongside teaching staff • Purchase of CD wheel from TPAT academy | <p>£5000 PPE contribution</p> <p>£5000 PPE contribution</p> <p>Covered under PPE contribution</p> <p>£375</p> <p>£2000</p> <p>£400</p> <p>Covered under PPE contribution</p> <p>Covered under PPE contribution</p> <p>£1000</p> | <p>Teachers will gain confidence and knowledge of a range of sports.</p> <p>Staff's familiarity with a wide range of sports and activities has increased.</p> <p>Cross curricula links with PE will increase teacher's confidence in using PE within the curriculum.</p> <p>More confident and competent staff with enhanced quality of teaching and learning</p> <p>Staff will have an increased understanding in their assessment of their children.</p> | <p>Teachers feel confident to teach a wide range of sports and can use the plans to enhance their understanding.</p> <p>Teachers feel confident to teach a wide range of sports.</p> <p>Teachers feel confident to teach a wide range of sports linked to their immersive topics.</p> <p>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding PE knowledge and CPD is shared across the whole school</p> <p>Children and staff will know what and how they need to do in order to develop their skills. These will be passed to future teachers for the next year.</p> |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

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| <ul style="list-style-type: none"> • Beach surf safety days - liaise with surf life saving club to arrange • • Maintain weekly surf club during the summer term | <p>Included in £5000 Penwith Cluster</p> <p>£150</p> | <p>As a seaside school in Cornwall it is imperative to expose the children to a broad range of water sports. Paddle boarding and out rigging are increasing their profile in the local area and it will be exciting for all year 6 children to experience this in addition to the established surf days. This supports their understanding and increases their respect for water safety.</p> | <p>As less children will require the catch up swim programme in year 6 more money can be funded on establishing more surfing/ beach safety days in the future. This will create safer, more knowledgeable and skilled children around water.</p> |
| <ul style="list-style-type: none"> • After school cricket club for pupils (with local cricket club) | <p>£225</p> | <p>% Increased numbers of pupils participating in an increased range of opportunities. Through conferencing and monitoring the PE will identify children to invite</p> | <p>Community Club members help run after school clubs and encourage children to join community clubs</p> |
| <ul style="list-style-type: none"> • After school rugby club (with local club) | <p>£221</p> | <p>Increase in school-club links Improvement in partnership work on physical education with other schools and other local partners</p> | <p>Pupils are encouraged to join a wide variety of community clubs beyond school - links are made in schools so barriers to joining are less</p> |
| <p>Sports coach to attend active girls training.</p> | <p>Included in £5000 Penwith Cluster</p> | <p>PE coach to run sessions and to be more aware of why some girls may be disengaged from physical activity.</p> | <p>Sports coach to feedback to PE lead and rest of teaching staff. Team to meet and implement ideas on encouraging girls to lead healthy lifestyles.</p> |
| <p>Range of sports equipment purchased.</p> | <p>£382.51</p> | <p>Children will be able to access a range of sports in school. They will be given the opportunity to access range of sports.</p> | <p>Children will gain confidence in experiencing a range of sports.</p> |

Key indicator 5: Increased participation in competitive sport

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| <ul style="list-style-type: none"> • PPE Football Fun Festivals Girls • PPE Football Fun Festivals Boys • Individual School Multi Sports Festival • Swimming galas • Cross country series • High 5 tournament • Cricket tournaments across ks2 • Hockey tournament • Indoor athletics • Quad kids | Part of the £5000 fund to the PPE cluster | Continue to access the broad range of competitions arranged for us by PPE cluster. Pensans is entering teams for all events and a wider range of pupils are accessing these events. | These competitions are embedded in to the school and as pupils become more confident in their PE skills, from receiving high quality PE lessons across the school; pupils will be more confident to access these events. Sustain membership of cluster group. |
| Continue to take all opportunities to take part in School Games and other activities in a wide range of sports throughout the school. | Part of the £5000 fund to the PPE cluster | There has been development for all abilities and levels of confidence in competitions through multiple teams of all abilities. | Self-esteem, pride and motivation in pupils will continue to increase through this. |
| Kwik cricket entries | £50 | Maintain the Gold Mark in the SG awards - evidence of our participation in competitive sports. | Sustain the current level 1 and 2 competitions, increase the amount of pupils who access these opportunities. |
| Football competitions with Cornwall FA | £12 | There has been development for all abilities and levels of confidence in competitions through multiple teams of all abilities. | Children will feel proud when taking part in a team. They have increased confidence team events. |
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| Lease of new mini bus | £1185.33 initial payment + £395.11 per month (59months) | With additional transport, there is an increased amount of pupils participating in an increased range of competitive opportunities | Continue lease for contract period. |